



The Centre for Disability Research and Training (CDRT)
Kirori Mal College, University of Delhi



Xavier's Resource Centre for the Visually Challenged (XRCVC)
St. Xavier's College, Autonomous, Mumbai

in collaboration with



Faculty Development Centre (FDC)
Mizoram University, Aizawl

PRESENTS

Inclusive Pedagogy: Engaging Students With Disabilities

17 - 21 January, 2022

A one week online interdisciplinary faculty development program organised under the auspices of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Program, Ministry of Education, Government of India, Supported by Dhun Pestonji Parakh Discretionary Trust.

About

Kirori Mal College, University of Delhi

Kirori Mal College, established in 1954, is an institution of academic excellence that has successfully maintained its place as one of the finest constituent colleges of the University of Delhi. The college encourages a quest for knowledge that is rooted in an ethical understanding of the world we inhabit. This enthusiasm for learning, along with a desire to evolve into socially responsible beings, is reflected not only in the academic atmosphere but is also visible in the field of extra-curricular activity. Our tradition of excellence in theatre, art and music further adds to the richness of the academic fabric of the college. The college has been accredited an A+ grade with 3.54 CGPA by the NAAC.

St. Xavier's College (Autonomous), Mumbai

St. Xavier's College founded in 1869 by the Jesuits looks upon itself as an academic community where scholars, both students and teachers, have the freedom and responsibility to communicate, evaluate and enlarge humankind's store of knowledge. The College stands for academic excellence and endeavors to create an environment, which generates a love of learning, a habit of critical thinking and the ability for accurate expression. St. Xavier's College, endeavors to contribute to the necessary transformation of the prevailing social conditions. This transformation, envisages that the principles of social justice, equality of opportunity, genuine freedom and respect for religious and moral values enshrined in the Constitution of India, shall be upheld, and that all men and women shall live in keeping with their human dignity and self-respect. The environment and inclusive education are of special concern to St. Xavier's College. Hence, the College strives towards making a committed and significant contribution towards these issues.

St. Xavier's College has many achievements to its name including

- ❑ Education World Higher Education Ranking 2020-21: 1st among top private autonomous colleges in India.
- ❑ The College has been conferred the Nipman Foundation Microsoft Equal Opportunity Awards 2018 in the Enabler Category of Inclusive Schools - Higher Education.
- ❑ The University of Mumbai notified St. Xavier's College as the first Autonomous College of the University, from June 2010.
- ❑ Department of Biotechnology (DBT) Star Status (2014) to Botany, Chemistry, Life Science, Microbiology, Physics & Zoology. DBT Star Scheme Grant to Mathematics (2015) & Statistics (2016).
- ❑ Heritage Grant (2015) awarded by the UGC, under the MHRD, Government of India.
- ❑ 'College of Excellence' Award (April 2014) by the UGC, under the MHRD, Government of India
- ❑ Certificate of Excellence by the Associated Chambers of Commerce & Industry of India (ASSOCHAM) for Best Institute Serving a Social Cause (February 2014).
- ❑ College secured an A Grade (CGPA: 3.63 / 4) in the third cycle of accreditation (2013) by NAAC.

Mizoram University, Aizawl

Mizoram University, established by an act of Parliament, became functional in July, 2001. During the last 19 years of its existence, the University has made great strides in terms of infrastructure, academic programmes, manpower and support services. The University has been accredited an 'A' grade by the NAAC and ranks amongst the top 100 Universities in India as assessed by the NIRF.

Centre for Disability Research and Training (CDRT)

The Centre for Disability Research and Training (CDRT), Kirori Mal College was established in June 2021 with the prime objectives of fostering an inclusive and accommodative environment in the society, and promoting disability studies as a legitimate field of academic inquiry within India. The aim of the centre is to actualise the goal of empowerment of people with disabilities by evolving a discourse on disability that would challenge the stereotypes and prejudices against disabled people and foster their socio-cultural, economic and political inclusion. The centre organises sensitising campaigns, workshops, lectures, talks and conferences. It also conducts introductory certificate courses in disability studies.

Xavier's Resource Centre for the Visually Challenged (XRCVC)

The Xavier's Resource Centre for the Visually Challenged (XRCVC) is a part of St. Xavier's College (Autonomous), Mumbai. The XRCVC is a resource and advocacy centre for persons with disabilities in general, and blindness and low vision in particular. The XRCVC is engaged in a wide range of work in the fields of education, assistive technologies, awareness, and advocacy to work towards breaking barriers and creating access for persons with disabilities. To know more about the XRCVC's work, visit www.xrcvc.org

Faculty Development Program (FDP)

This online interdisciplinary FDP is being organised under the auspices of the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Program, Ministry of Education, Government of India. We invite faculty members from colleges and universities across the country to register and participate in this program.

BECOMING INCLUSIVE EDUCATORS: A Start to Inclusive Classroom Pedagogy

Rights of Persons with Disabilities Act (2016) mandates for 5% reservation for students with disabilities in higher education institutes. However, to make this a ground reality where inclusive education reaches classes rather than a paper check box a significant gap needs to be bridged. This gap is in the readiness of our teachers who form the backbone of our education system.

As an educator who would have had minimal exposure to working with students with disabilities due to the nature in which society was traditionally structured; doubts, fears, uncertainties of working with students with disabilities is natural in teachers.

This online interdisciplinary FDP aims to equip its participants with the necessary understanding and mindset that will help the educators become drivers of inclusive education in their respective institutes and their classrooms.

Objectives

- Develop understanding of Disability types.
- Gain understanding on working with educational needs of students with disabilities in inclusive classrooms.
- Learn about the intervention framework and strategies to inclusive higher education.

Schedule

	10 AM - 12 PM	12 - 1 PM	1 - 2 PM	2 - 4 PM	4 - 5 PM
Day 1	Sensitization session on Lives of Persons with Physical Disabilities	Understanding Inclusive Education & Disability Models	Lunch	Understanding lives of students with blindness: (Including Assistive Technologies)	General Principles of Inclusive Education
	10 AM – 11 AM	11 - 1 PM	1 - 2 PM	2 - 4 PM	4 - 5 PM
Day 2	Understanding Specific Learning Disabilities (SLD)	Assistive Technologies for SLD & Teaching strategies for students with SLD	Lunch	Activity for checking understanding of day	Teaching strategies for inclusive education Part 1
	10 AM - 1 PM		1 – 2 PM	2 - 5 PM	
Day 3	Understanding Hearing Impairment & Higher Education Interventions (Including Assistive Technologies)		Lunch	Understanding Autism Spectrum Disorder & Higher Education Interventions	
	10 AM - 11 AM	11 - 1 PM	1 - 2 PM	2 - 3 PM	3 - 5 PM
Day 4	Inclusive Higher Education – Organizational interventions	Setting up Support services at Higher Education	Lunch	Setting up Delivery Mechanism for implementation of Inclusive Education	Activity on Building mechanism for institute
	10 AM - 12 PM	12 - 1 PM	1 - 2 PM	2 - 4 PM	4 - 5 PM
Day 5	Teaching strategies for inclusive education- Part 2	Group work and presentation on creating classroom lessons	Lunch	Group work and presentation on creating classroom lessons	Concluding Remarks & Feedback Session

Who Can Participate?

- Any higher education faculty who is keen to make their classrooms inclusive.

What will be your deliverables?

- Attendance requirement is 100% on all 5 days.
- Attendance will only be marked based on registered email ID.
- All participants will be expected to complete activity assignments during the course duration – The assignments may involve a mix of presentations, MCQ quizzes, Self-reflection reports and other research work.
- Only participants who meet attendance and 100% assignment completion will be eligible for certificates.

Workshop Details

- ❖ **Date:** 17th to 21st January, 2022
- ❖ **Timing:** 10 AM - 5 PM
- ❖ **Where:** Online

How to Apply?

- Interested participants to apply on the following Link [Click Here to Apply](#)
- Send in your applications latest by 31st December 2021.
- Shortlisted candidates will be informed by 5th January 2022.
- The selected candidates will have to register and pay a fee of Rs 722/-. The registration and payment details will be shared with the selected candidates via email.

For more information write to cdrt.xrcvc@gmail.com

Patrons

Prof. Vibha Singh Chauhan
(Principal, Kirori Mal College)

Dr. Rajendra D. Shinde
(Principal, St. Xavier's College,
Autonomous)

Prof. K. R. S. Sambasiva Rao
(Vice-Chancellor, Mizoram University)

Organisers

Prof. Someshwar Sati
(Dept. of English & Coordinator CDRT,
Kirori Mal College)

Dr. Sam Taraporevala
(Executive Director, XRCVC)

Prof. Lokanath Mishra
(Director, Faculty Development Centre)