# VAC 1: AYURVEDA AND NUTRITION

## Credit distribution, Eligibility and Pre-requisites of the Course

Course	Credits	Credit distribution of the course			Eligibility	Pre-requisite
title & Code		Lecture	Tutorial	Practical/ Practice	criteria	of the course
Ayurveda and	02	1	0	1	Pass in Class 12 <sup>th</sup>	NIL
Nutrition		1 A A	n K		× .	

## Learning Objectives

The Learning Objectives of the course are:

- To introduce the basic principles of nutrition in Ayurveda
- To link the Ayurvedic nutrition with modern dietary practices for health
- To analyse basic tenets of traditional diets and health recipes
- To understand the contemporary food habits in everyday life

# Learning outcomes

The Learning outcomes of the Course are:

- Awareness of traditional food cultures of India
- Evaluate changing food patterns and lifestyle over the years

• Understand Indian Knowledge Systems (IKS) and key Vedic principles with respect to Food and Nutrition

- Apply basic tenets of traditional diets for health and disease
- Prepare selected healthy recipes based on Ayurvedic principles

# SYLLABUS OF AYURVEDA AND NUTRITION

#### UNIT – I Introduction to Ayurvedic Nutrition

### (4 Weeks)

- Ayurveda and Indian food cultures
- Nutrition and lifestyle transition over the years
- Regional Food Traditions of India

## UNIT – II Basic principles of Food and Nutrition and Ayurveda (6 Weeks)

- Understanding rich sources of nutrients
- Concept of Doshas & assessment
- Ayurvedic Principles of food habits and factors determining quality of food (Ahara vidhi visheshaayatana)
- FSSAI regulations on Ayurvedic Aahar

#### UNIT – III Ayurvedic Diets

### (5 Weeks)

- Principles of Diet: Aharavidhi vidhan, Sattvic, Rajasi, Tamasic foods
- Incompatible food (Viruddha Ahara), Pathya; Apathya; Viprita Ahaar
- Lifestyle Management with Dincharya and Ritucharya
- Application of Ayurvedic diets to stress linked food behaviour

### Practical component (if any) -

#### (15 Weeks)

- Visit your local market and classify the available food items according to Sattvic, Rajasi, Tamasic foods
- Conduct a survey of 10-15 households in your locality:
- i. to study food behaviour and analyse them in light of Ayurvedic dietary principles of Sattvic, Rajasi, Tamasic

ii. to study the food consumption patterns and intake of incompatible food: Viruddha Ahara, Pathya; Apathya; Viprita Ahaar

iii To know about their adopted lifestyle Dincharya and Ritucharya

- Students are required to visit available e-resources of University of Delhi, Ministry of Ayush with regard to Ayurveda and Nutrition.
- If required, students can share their experiences in the form of a Project Report.
- The students may share their experiences in the form of audio-visual presentations of 15-30 minutes.
- Any other Practical/Practice as decided from time to time

#### **Essential Readings**

• Rastogi S (2014) Ayurvedic Science of Food and Nutrition. ASIN: BOOHWMV094, Springer: ISBN-13:978-1461496274

• Rastogi S (2010) Building bridges between Ayurveda and modern science. Int J Ayurveda Res. 1(1):41-46.

• FSSAI regulations on Ayurveda Aahar Regulations 2022. Gazette of India CG-DL-E-07052022-235642. New Delhi, Friday, May 6, 2022/ Vaisakha 16, 1944.

• Frawley D (2012) Ayurvedic healing: A comprehensive guide. Lotus Press, India.

https://iksindia.org/: Indian Knowledge Systems

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## Suggested Readings

• Charaka Samhita, Charaka (1998) In: Tripathi BN (ed) Sutra Stahan Maharashitiya Adhyay. Chaukhamba Orientelia, Varanasi.

 Kapoor Kapil & Singh AK Indian Knowledge Systems Volume – 1. Indian Institute ofvAdvanced Study Shimla. Published by DK Printworld (P) Ltd, N.Delhi. https://www.lkouniv.ac.in.

Examination scheme and mode: Subject to directions from the Examination Branch/University of Delhi from time to time

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