

VAC 1: GANDHI AND EDUCATION

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Gandhi and Education	02	1	0	1	Pass in Class 12 th	NIL

Learning Objectives:

The Learning Objectives of the course are:

- Seek inspiration from Gandhi's thoughts on education.
- Analyse Gandhian education philosophy for moral and character development.
- Understand Gandhi's Idea on Self-reliant education (Swavalambi Shiksha)
- Relate Gandhi's educational thoughts to NEP 2020

Learning Outcomes

The Learning Outcomes of the course are:

- Value Gandhian perspective on education
- Appreciate the significance of education in Indian languages
- Evaluate the application of Gandhian thoughts in NEP 2020
- Realise the principles of NEP 2020 in vocational and skill oriented education.

SYLLABUS OF GANDHI AND EDUCATION

UNIT – I : Gandhi's Philosophy and education

(Weeks: 5)

- Gandhi's Philosophy on education
- Education for character building and moral development
- Education relating to health, hygiene, heritage, and handicraft

UNIT – II Gandhi's Experiment in Education

(Weeks: 5)

- Gandhi's educational ideas on use of Indian Language as a medium of Instruction, TextBook and Teacher.
- Gandhi's educational thought on Elementary and Adult Education.
- Gandhi's vision on Higher Education

UNIT – III : Gandhi's Educational Thought on Skill and Vocational Education

(Weeks: 5)

- Rural development through Skill and Local Need Based education
- Skill education in NEP 2020 and Gandhi
- Gandhi's Idea on Self-reliance (Swavalambi Shiksha) and its reflection in contemporary educational policy.

Practical component (if any) -

(15 Weeks)

- Regular visits to Gandhi Museum and library to gain insight on Gandhi
- Excursion to Gandhi Ashrams located in different places like Sewagram, Wardha, Sabarmati, Ahmedabad etc.
- Workshops/projects in collaboration with Gandhi Bhawan, Gandhi Smriti and Darshan, Gandhi Peace Center. Ashrams based on innovation in village & cottage industry, Khadi, handicrafts, organic farming etc.
- Adoption of one place for Swachhta Mission or Skill Education
- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time

Essential/recommended readings

- महात्मा गांधी. (2014). बुनियादी शिक्षा. वाराणसी : सर्व सेवा संघ प्रकाशन.
- गांधी, मो. क. (2010). मेरे सपनों का भारत. अहमदाबाद : नवजीवन प्रकाशन मंदि र. नवजीवन प्रकाशन मंदि र. (1960). शरीर-श्रम. अहमदाबाद: मो. क. गांधी. pp- 196-231
- प्रभु, आर. के. व राव, यू. आर. (1994). महात्मा गांधी के वि चार. इंडि या: नेशनल बुक ट्रस्ट.
- Anand T. Hingorani, ed.] Gandhi, M.K. Our Language Problem (Bombay:
- Bharatiya Vidya Bhavan,), pp. 53-55
- TOWARDS NEW EDUCATION written by M. K. Gandhi Edited by Bharatan Kumarappa

Suggestive readings

- गांधी, मो.क. (2012). सत्य के प्रयोग अथवा आत्मकथा (त्रिवेदी, काशीनाथ, अनुवादक)
अहमदाबाद: नवजीवन प्रकाशन मंदिर.
- गांधी, मो.क. (2012). हिंद स्वराज (नणावती, अमृतलाल ठाकोरदास, अनुवादक).
अहमदाबाद. नवजीवन प्रकाशन मंदिर
- Coomaraswamy, Anand K. (1910). Art and Swadeshi . Munshi Ram Manoharlal.
Delhi

Examination scheme and mode: Subject to directions from the Examination Branch/University of Delhi from time to time