Programming using Python

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title &	Credit s	Credit distribution of the course			Eligibilit ycriteria	course	the	
Code		Lecture	Tutorial	Practical/ Practice		(if any)		
Programming with Python	2	0	0	2	12 th Pass	NIL		

Learning Objectives

The Lea	rning Objectives of this course are as follows: To provide exposure to basic problem-solving techniques with computers To develop logical thinking abilities and to propose novel solutions for real world problems through programming language constructs. To deepen the empirical knowledge on applying programming on business domains.
Learnin	ag outcomes
The Lea	rning Outcomes of this course are as follows:
	After studying this course, students will be able to interpret the basic representation
	of the data structures and sequential programming
	After studying this course, students will be able to gain knowledge of, and ability to
П	use control framework terminologies. After studying this course, students will be able to work out using the core data
	structures as lists, dictionaries, tuples, and sets.
	After studying this course, students will be able to choose appropriate programming
	paradigms, interrupt and handle data using files to propose solutions through
	reusable modules.
	After studying this course, students will be able to propose possible error-handling
	constructs for unanticipated states/inputs. After studying this course, students will be able to implements exemplary
	applications on real-world problems.
0	approximate an income processing.
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SYLLABUS

Unit-1: Introduction (3 weeks) Relationship between computers and programs, Basic principles of computers, File systems, Using the Python interpreter, Introduction to binary computation, Input / Output Unit-2: Data types and control structures (4 weeks) Operators (unary, arithmetic, etc.), Data types, variables, expressions, and statements, Assignment statements, Strings and string operations, Control Structures: loops and decision Unit-3: Modularization and Classes (4 weeks) Standard modules, Packages, Defining Classes, Defining functions, Functions and arguments(signature) Unit-4: Data structures and Object-oriented design (4 weeks) Data Structures (array, List, Dictionary), Error processing, Exception Raising and Handling Programming types, Object Oriented Programming, Object Oriented Design, Inheritance and Polymorphism **Practical Exercises** (15 weeks) ☐ Running instructions in Interactive interpreter and a Python Script ☐ Write a program to purposefully raise Indentation Error and Correct it ☐ Write a program to compute distance between two points taking input from the user. (Pythagorean Theorem) Write a program add.py that takes 2 numbers as command line arguments and prints □ Write a Program for checking whether the given number is an even number or not. Using a for loop, write a program that prints out the decimal equivalents of 1/2, 1/3, 1/4, 1/10 ☐ Write a program using a for loop that loops over a sequence. What is the sequence? Write a program using a while loop that asks the user for a number, and prints a countdown from that number to zero. ☐ Find the sum of all the primes below two million. Each new term in the Fibonacci sequence is generated by adding the previous two terms. By starting with 1 and 2, the first 10 terms will be: 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, ... By considering the terms in the Fibonacci sequence whose values do not exceed four million, find the sum of the even-valued terms. ☐ Write a program to count the numbers of characters in the string and store them in a dictionary data structure. ☐ Write a program to use split and join methods in the string and trace a birthday with a dictionary data structure. ☐ Write a program combining lists that combines these lists into a dictionary. Write a program to count the frequency of characters in a given file. Can you use

		character frequency to tell whether the given file is a Python program file, C					
		program file or a text file? Write a program to print each line of a file in reverse order.					
		Write a program to compute the number of characters, words and lines in a file.					
		Write a function ball collide that takes two balls as parameters and computes if they are colliding. Your function should return a Boolean representing whether or not the balls are colliding. Hint: Represent a ball on a plane as a tuple of (x, y, r) , r being the					
		radius. If (distance between two balls centers) <= (sum of their radii) then (they are colliding)					
		Find mean, median, mode for the given set of numbers in a list.					
		Write a function nearly equal to test whether two strings are nearly equal. Two					
		strings a and b are nearly equal when a can be generated by a single mutation on b.					
		Write a function dups to find all duplicates in the list.					
Essential/recommended readings							
	П	"Starting Out with Python plus My Programming Lab with Pearson eTextAccess					
	Named 1	Card Package (3rd Edition) Tony Gaddis ISBN-13: 978-0133862256".					
		Python Crash Course: A Hands-On, Project-Based Introduction to Programming					
		(2nd Edition).					
		Head-First Python: A Brain-Friendly Guide (2nd Edition) by Paul Barry.					

☐ Python Programming: An Introduction to Computer Science (3rd Edition) by John

☐ Python Cookbook: Recipes for Mastering Python 3 (3rd Edition) by Brian Jones and

☐ Learn Python the Hard Way: 3rd Edition by Zed A. Shaw.

Examination scheme and mode:

David Beazley.

M. Zelle.

Total Marks: 100

Internal Assessment: 25 marks Practical Exam (Internal): 25 marks

End Semester University Exam: 50 marks

The Internal Assessment for the course may include Class participation, Assignments, Class tests, Projects, Field Work, Presentations, amongst others as decided by the faculty.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.