किरोड़ी मल कॉलेज

दिल्ली विश्वविद्यालय, दिल्ली - 110007

Kirori Mal College

University of Delhi, Delhi – 110007

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1.4.1. ACADEMIC FEEDBACK BY ALUMNI

The below analysis (tables & charts) are the data for the Feedback Analysis for Syllabus given by the Alumni of the College.

Questions of feedback	Responses			
	Good	Very good	Excellent	Total
Rate the adequateness of textbooks and reference books mentioned for the courses	21	18	10	49
Rate the depth of the syllabus of the course in relation to the higher studies	14	19	8	41
Rate the depth of the syllabus of the course in relation to the competencies expected by industry	15	15	9	39
Rate the appropriateness of the sequence of the courses provided in the curriculum	14	13	9	36
Rate the syllabus content of the courses in terms of burden on students	12	9	10	31
Rate the flexibility in choosing the electives in relation to higher studies.	12	10	9	31
Rate the depth of the syllabus of the course in relation to the employability	11	12	6	29
Rate the design of the courses in terms of extra learning or self-learning	13	12	4	29
Rate the flexibility in choosing the electives in relation to employability	8	5	6	19

The above table depicts the positive points regarding the Delhi University designed syllabus.

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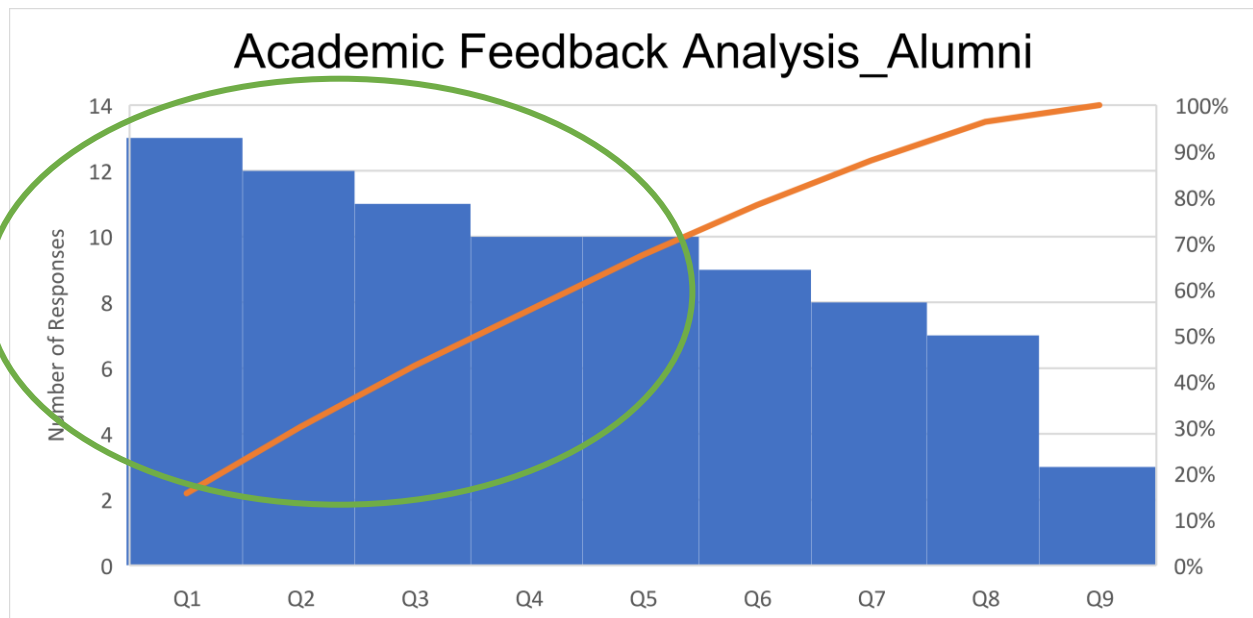
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Questions on feedback	Responses		
	Average	Poor	Total
Rate the design of the courses in terms of extra learning or self-learning	5	8	13
Rate the flexibility in choosing the electives in relation to higher studies.	6	6	12
Rate the flexibility in choosing the electives in relation to employability	6	5	11
Rate the depth of the syllabus of the course in relation to the employability	6	4	10
Rate the syllabus content of the courses in terms of burden on students	6	4	10
Rate the appropriateness of the sequence of the courses provided in the curriculum	7	2	9
Rate the depth of the syllabus of the course in relation to the competencies expected by industry	3	5	8
Rate the adequateness of textbooks and reference books mentioned for the courses	5	2	7
Rate the depth of the syllabus of the course in relation to the higher studies	1	2	3

Academic Feedback Analysis_Alumni

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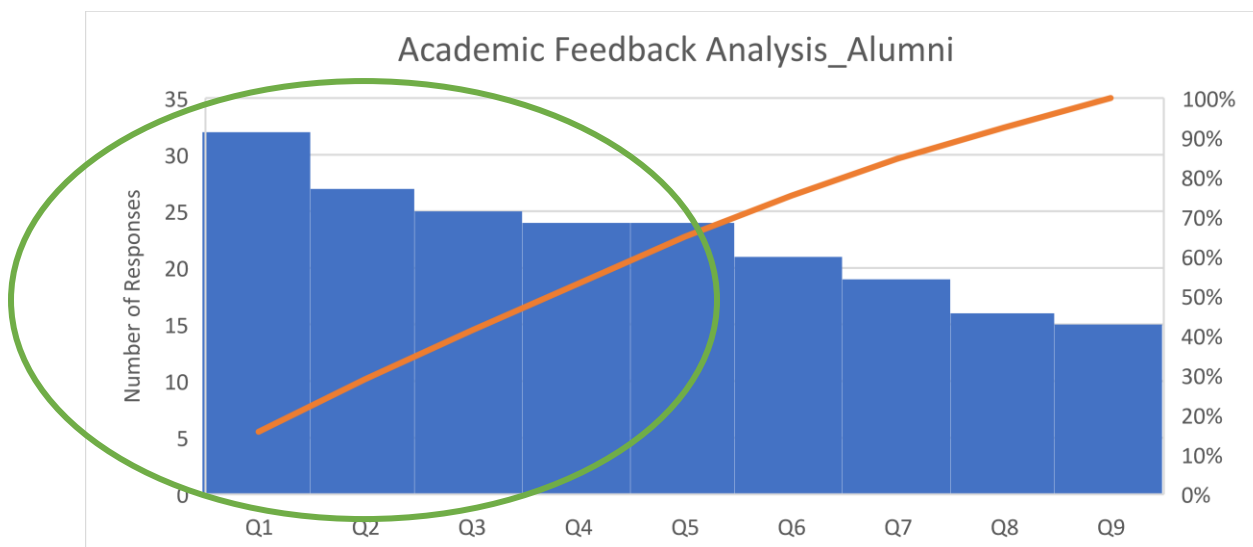University of Delhi, Delhi – 110007

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Questions on feedback	Responses			
	Good	Average	Poor	Total
Rate the flexibility in choosing the electives in relation to employability	21	6	5	32
Rate the design of the courses in terms of extra learning or self-learning	14	5	8	27
Rate the depth of the syllabus of the course in relation to the employability	15	6	4	25
Rate the syllabus content of the courses in terms of burden on students	14	6	4	24
Rate the flexibility in choosing the electives in relation to higher studies.	12	6	6	24
Rate the appropriateness of the sequence of the courses provided in the curriculum	12	7	2	21
Rate the depth of the syllabus of the course in relation to the competencies expected by industry	11	3	5	19
Rate the depth of the syllabus of the course in relation to the higher studies	13	1	2	16
Rate the adequateness of textbooks and reference books mentioned for the courses	8	5	2	15

Here, in the above table we have considered "Good" and "Average" parameters as the neutral ones and have added them with the negative parameters to include maximum number of questions to be analyzed and find the causes. This will help in deep understanding of the current status of the syllabus being studied at the large scale.

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Q1	Rate the flexibility in choosing the electives in relation to employability
Q2	Rate the design of the courses in terms of extra learning or self-learning
Q3	Rate the depth of the syllabus of the course in relation to the employability
Q4	Rate the syllabus content of the courses in terms of burden on students
Q5	Rate the flexibility in choosing the electives in relation to higher studies.
Q6	Rate the appropriateness of the sequence of the courses provided in the curriculum
Q7	Rate the depth of the syllabus of the course in relation to the competencies expected by industry
Q8	Rate the depth of the syllabus of the course in relation to the higher studies
Q9	Rate the adequateness of textbooks and reference books mentioned for the courses

The above graph depicts the Vital Few as per the 80/20 rule. There are 6 criteria which falls under the Vital Few and causes the 80% problems. The rest are the Trivial Many which causes the rest 20% problems. The above highlighted (in yellow) causes will be analyzed by each department through the 5 Why Quality Tool to find out the root cause of the problems and brainstorming session will be conducted on them. The Root Causes will be further analyzed to find out the possible solutions/workarounds and then the improvisation methods will be implemented upon them.