



किरोड़ी मल कॉलेज

दिल्ली विश्वविद्यालय, दिल्ली - 110007

Kirori Mal College

University of Delhi, Delhi - 110007

Email: principal@kmc.du.ac.in

Tel. No.: 011-27667939

Website: kmc.du.ac.in



1.4.1 ACADEMIC FEEDBACK BY FACULTY

The below analysis (tables & charts) are the data for the Feedback Analysis for Syllabus given by the Faculty of the College.

Questions of feedback	Responses			
	Good	Very good	Excellent	Total
Are the objectives of syllabus clearly indicated?	25	44	47	116
Is timely completion of syllabus possible for the students of your class?	27	41	47	115
Is the subject/its syllabus interesting for majority of students?	25	52	34	111
Rate the potential of the student in understanding the course objective.	19	55	29	103
Does the syllabus cover modern and advanced topics?	18	44	36	98
Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	16	50	30	96
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	16	47	28	91
Are the contents challenging to teach?	15	44	28	87
Rate the appropriateness of the sequences of the courses provided in the curriculum.	9	45	25	79
Is the syllabus designed in a way to improve employability index?	10	41	25	76

The above table depicts the positive points regarding the Delhi University designed syllabus.



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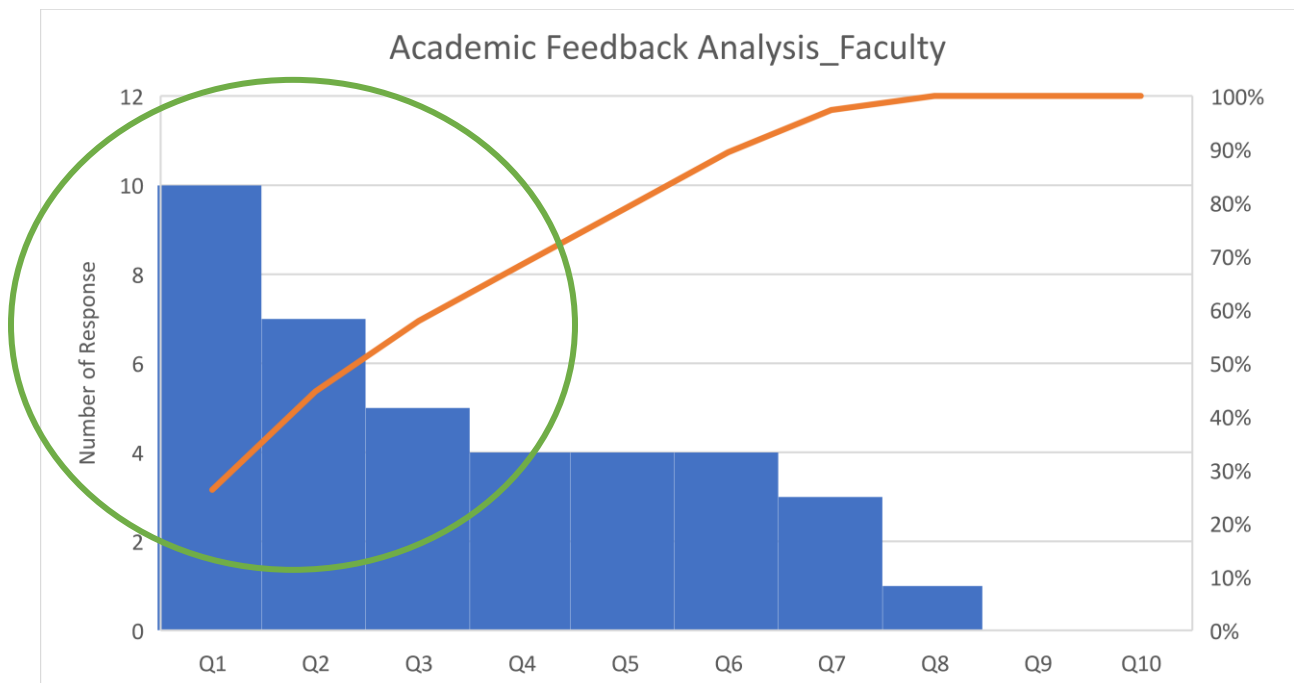
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	Questions on feedback	Responses		
		Average	Poor	Total
Q1	Is the syllabus designed in a way to improve employability index?	8	2	10
Q2	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	7	0	7
Q3	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	5	0	5
Q4	Rate the appropriateness of the sequences of the courses provided in the curriculum.	4	0	4
Q5	Are the contents challenging to teach?	3	1	4
Q6	Is timely completion of syllabus possible for the students of your class?	4	0	4
Q7	Does the syllabus cover modern and advanced topics?	3	0	3
Q8	Rate the potential of the student in understanding the course objective.	1	0	1
Q9	Is the subject/its syllabus interesting for majority of students?	0	0	0
Q10	Are the objectives of syllabus clearly indicated?	0	0	0





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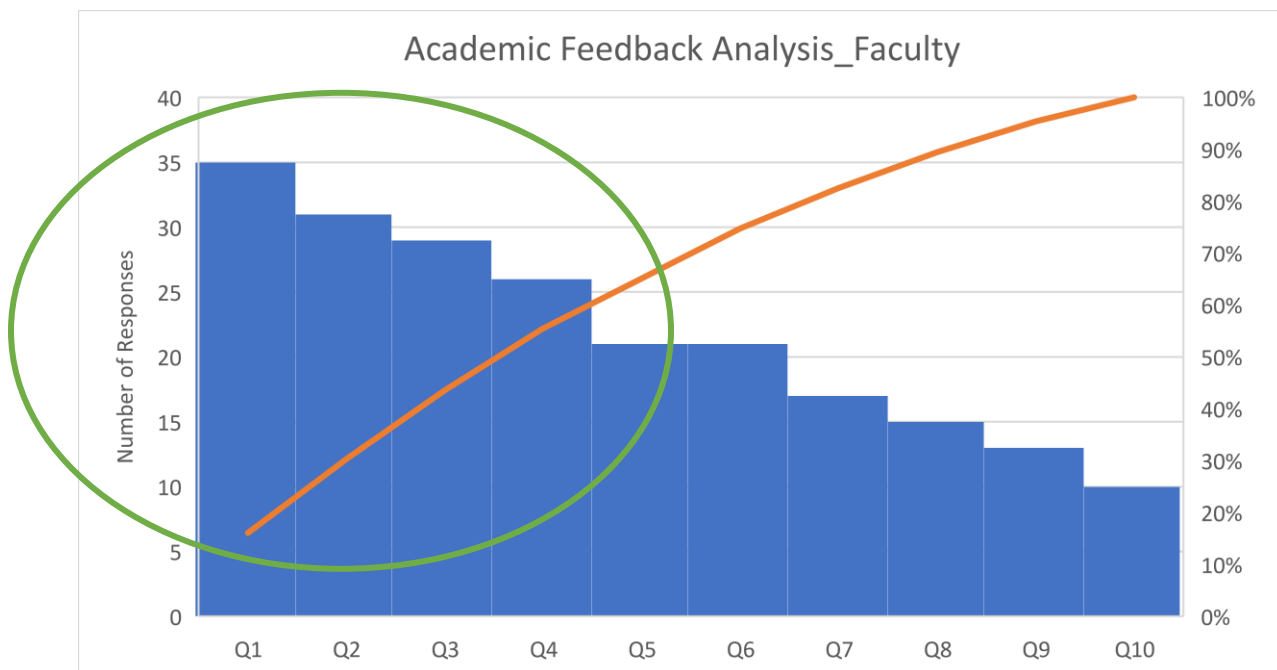
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Questions on feedback	Responses			
	Good	Average	Poor	Total
Is the syllabus designed in a way to improve employability index?	25	8	2	35
Rate the appropriateness of the sequences of the courses provided in the curriculum.	27	4	0	31
Are the contents challenging to teach?	25	3	1	29
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	19	7	0	26
Are books/journals prescribed by university relevant and updated to cover the entire syllabus?	16	5	0	21
Does the syllabus cover modern and advanced topics?	18	3	0	21
Rate the potential of the student in understanding the course objective.	16	1	0	17
Is the subject/its syllabus interesting for majority of students?	15	0	0	15
Is timely completion of syllabus possible for the students of your class?	9	4	0	13
Are the objectives of syllabus clearly indicated?	10	0	0	10

Here, in the above table we have considered “Good” and “Average” parameters as the neutral ones and have added them with the negative parameters to include maximum number of questions to be analyzed and find the causes. This will help in deep understanding of the current status of the syllabus being studied at the large scale.





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Q1	Are the contents challenging to teach?
Q2	Rate the appropriateness of the sequences of the courses provided in the curriculum.
Q3	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?
Q4	Is the subject/its syllabus interesting for majority of students?
Q5	Rate the potential of the student in understanding the course objective.
Q6	Are books/journals prescribed by university relevant and updated to cover the entire syllabus?
Q7	Is the syllabus designed in a way to improve employability index?
Q8	Are the objectives of syllabus clearly indicated?
Q9	Is timely completion of syllabus possible for the students of your class?
Q10	Does the syllabus cover modern and advanced topics?

The Above analysis (tables & charts) are the data for the Feedback Analysis for Syllabus given by the faculty members in the College.

The above graph depicts the Vital Few as per the 80/20 rule. There are 6 criteria which falls under the Vital Few and causes the 80% problems. The rest are the Trivial Many which causes the rest 20% problems. The above highlighted (in yellow) causes will be analyzed by each department through the 5 Why Quality Tool to find out the root cause of the problems and brainstorming session will be conducted on them. The Root Causes will be further analyzed to find out the possible solutions/workarounds and then the improvisation methods will be implemented upon them.