



# किरोड़ी मल कॉलेज

दिल्ली विश्वविद्यालय, दिल्ली - 110007

## Kirori Mal College

University of Delhi, Delhi - 110007

Email: [principal@kmc.du.ac.in](mailto:principal@kmc.du.ac.in)

Tel. No.: 011-27667939

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### 1.4.1 ACADEMIC FEEDBACK BY STUDENTS

The below analysis (tables & charts) are the data for the Feedback Analysis for Syllabus given by the Students of the College.

Questions of feedback	Responses			
	Excellent	Very good	Good	Total
Rate the appropriateness of the sequence of the courses provided in the curriculum	162	203	201	566
Rate the depth of the syllabus of the course in relation to the higher studies	169	195	178	542
Rate the adequateness of textbooks and reference books mentioned for the courses	126	210	178	514
Rate the depth of the syllabus of the course in relation to the competencies expected by industry	169	186	147	502
Rate the flexibility in choosing the electives in relation to higher studies.	160	174	151	485
Rate the design of the courses in terms of extra learning or self-learning	114	147	181	442
Rate the flexibility in choosing the electives in relation to employability	131	149	150	430
Rate the depth of the syllabus of the course in relation to the employability	130	141	151	422
Rate the syllabus content of the courses in terms of burden on students	104	137	153	394

The above table depicts the positive points regarding the Delhi University designed syllabus.



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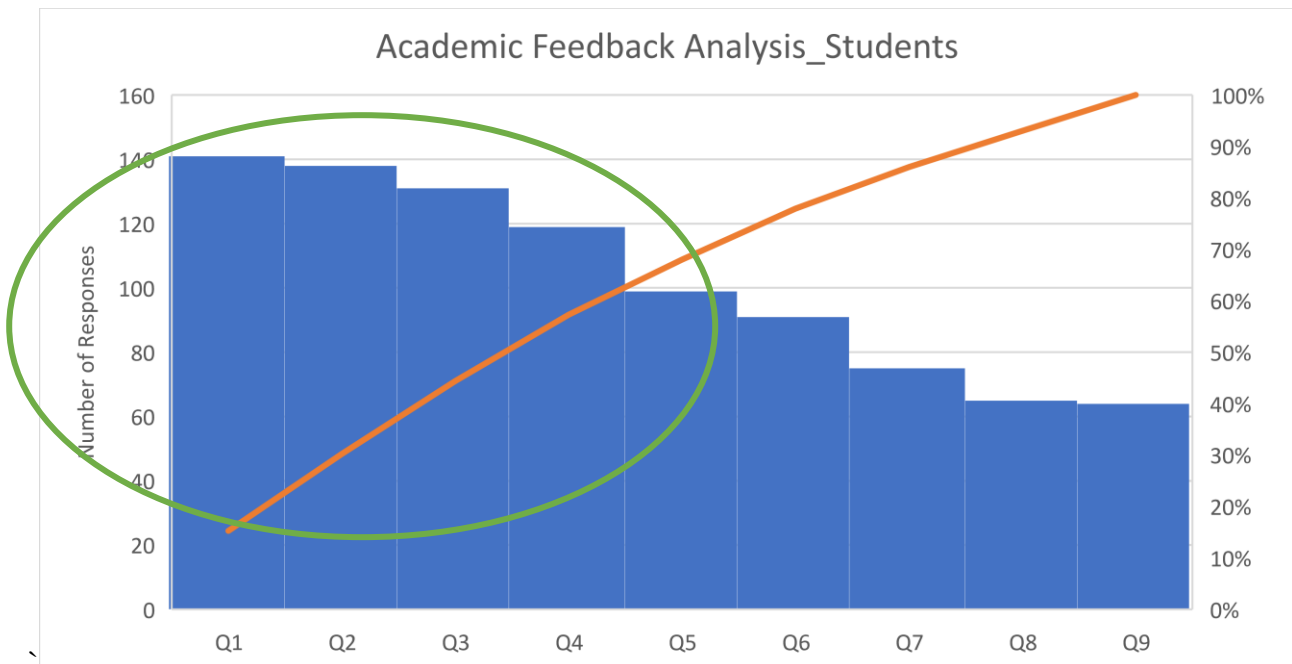
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Questions on feedback	Responses		
	Average	Poor	Total
Rate the syllabus content of the courses in terms of burden on students	104	34	141
Rate the depth of the syllabus of the course in relation to the employability	107	34	138
Rate the flexibility in choosing the electives in relation to employability	88	43	131
Rate the design of the courses in terms of extra learning or self-learning	90	29	119
Rate the flexibility in choosing the electives in relation to higher studies.	62	37	99
Rate the depth of the syllabus of the course in relation to the competencies expected by industry	78	13	91
Rate the adequateness of textbooks and reference books mentioned for the courses	59	16	75
Rate the depth of the syllabus of the course in relation to the higher studies	54	11	65
Rate the appropriateness of the sequence of the courses provided in the curriculum	151	58	6





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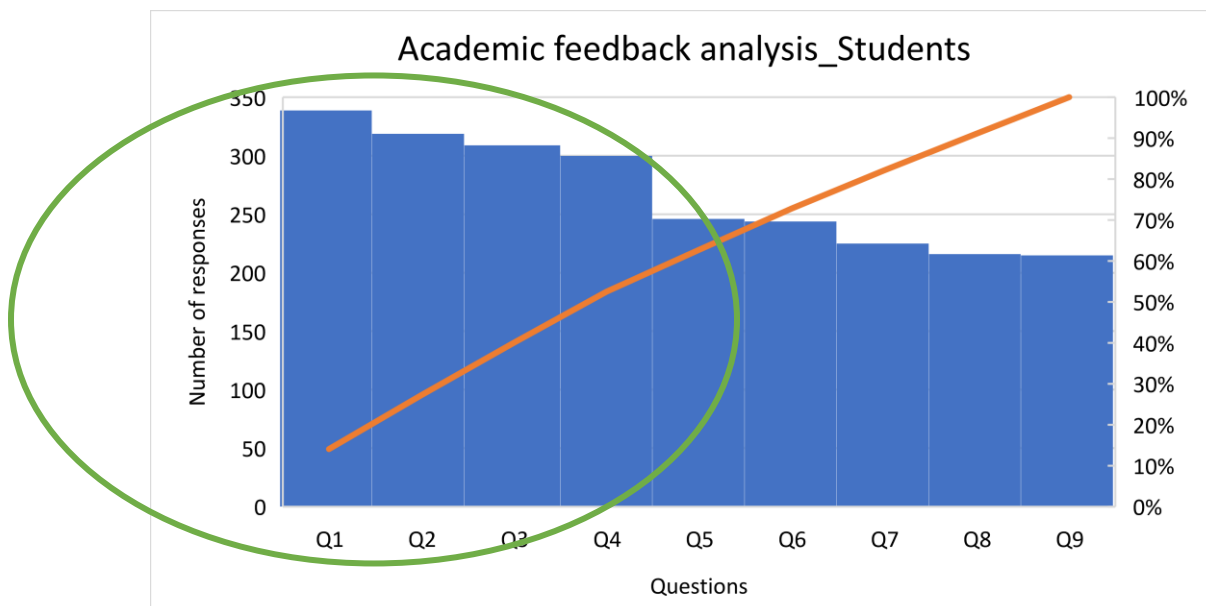
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Questions on feedback	Responses			
	Good	Average	Poor	Total
Rate the syllabus content of the courses in terms of burden on students	201	104	34	339
Rate the depth of the syllabus of the course in relation to the employability	178	107	34	319
Rate the flexibility in choosing the electives in relation to employability	178	88	43	309
Rate the design of the courses in terms of extra learning or self-learning	181	90	29	300
Rate the flexibility in choosing the electives in relation to higher studies.	147	62	37	246
Rate the depth of the syllabus of the course in relation to the competencies expected by industry	153	78	13	244
Rate the adequateness of textbooks and reference books mentioned for the courses	150	59	16	225
Rate the depth of the syllabus of the course in relation to the higher studies	151	54	11	216
Rate the appropriateness of the sequence of the courses provided in the curriculum	151	58	6	215

Here, in the above table we have considered “Good” and “Average” parameters as the neutral ones and have added them with the negative parameters to include maximum number of questions to be analyzed and find the causes. This will help in deep understanding of the current status of the syllabus being studied at the large scale.





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Q1	Rate the syllabus content of the courses in terms of burden on students
Q2	Rate the depth of the syllabus of the course in relation to the employability
Q3	Rate the flexibility in choosing the electives in relation to employability
Q4	Rate the design of the courses in terms of extra learning or self-learning
Q5	Rate the flexibility in choosing the electives in relation to higher studies.
Q6	Rate the depth of the syllabus of the course in relation to the competencies expected by industry
Q7	Rate the adequateness of textbooks and reference books mentioned for the courses
Q8	Rate the depth of the syllabus of the course in relation to the higher studies
Q9	Rate the appropriateness of the sequence of the courses provided in the curriculum

The above graph depicts the Vital Few as per the 80/20 rule. There are 6 criteria which falls under the Vital Few and causes the 80% problems. The rest are the Trivial Many which causes the rest 20% problems. The above highlighted (in yellow) causes will be analyzed by each department through the 5 Why Quality Tool to find out the root cause of the problems and brainstorming session will be conducted on them. The Root Causes will be further analyzed to find out the possible solutions/workarounds and then the improvisation methods will be implemented upon them. Inputs of students will be incorporated through Mentor-Mentee meetings and discussion on syllabus in all the departments.