



# किरोड़ी मल कॉलेज

दिल्ली विश्वविद्यालय, दिल्ली - 110007

## Kirori Mal College

University of Delhi, Delhi - 110007

Email: [principal@kmc.du.ac.in](mailto:principal@kmc.du.ac.in)

Tel. No.: 011-27667939

Website: [kmc.du.ac.in](http://kmc.du.ac.in)



### 1.4.1 FEEDBACK FOR COLLEGE EVALUATION BY STUDENTS

The below analysis (tables & charts) are the data for the Feedback Analysis for College Infrastructure, Library, Laboratories, Classrooms, etc. evaluation given by the Students of the College. This analysis is done of the last 5 years data points. The year –wise graphical representation for 15 questions, 3 in a group (total 5 groups) has been given in [section report \(please refer to the section\)](#).

Questions of feedback	Responses			
	Good	Very good	Excellent	Total
Maintenance of garden/plants in the college campus area	325	309	586	1220
Maintenance of cleanliness in the college campus area	322	322	540	1184
Implementation of rules and regulations during examinations	276	329	547	1152
Security Measures inside the college campus area	337	360	454	1151
Facilities for extra-curricular activities in the college	327	329	493	1149
Maintenance of discipline in the college campus area	302	335	428	1065
The infrastructure facility in Library	297	329	421	1047
Behavior of the Library staff in the college	284	302	416	1002
Behavior of the Administrative office staff in the college	303	290	403	996
Washroom facility and Hygiene care in the campus	286	321	386	993
The infrastructure facility in Laboratories	279	356	348	983
Behavior of the Accounts office staff in the college	287	301	373	961
Drinking water facility in the campus	283	291	368	942
The sports facilities in the college	255	309	350	914
The infrastructure facility in Classrooms	241	292	322	855
Quality of food in the canteen	227	310	301	838
The fitness care facilities in the college	214	287	326	827
The infrastructure facility in Canteen	204	290	292	786

The above table depicts the positive points regarding the College Infrastructure, Library, Laboratories, Classrooms, etc. evaluation.



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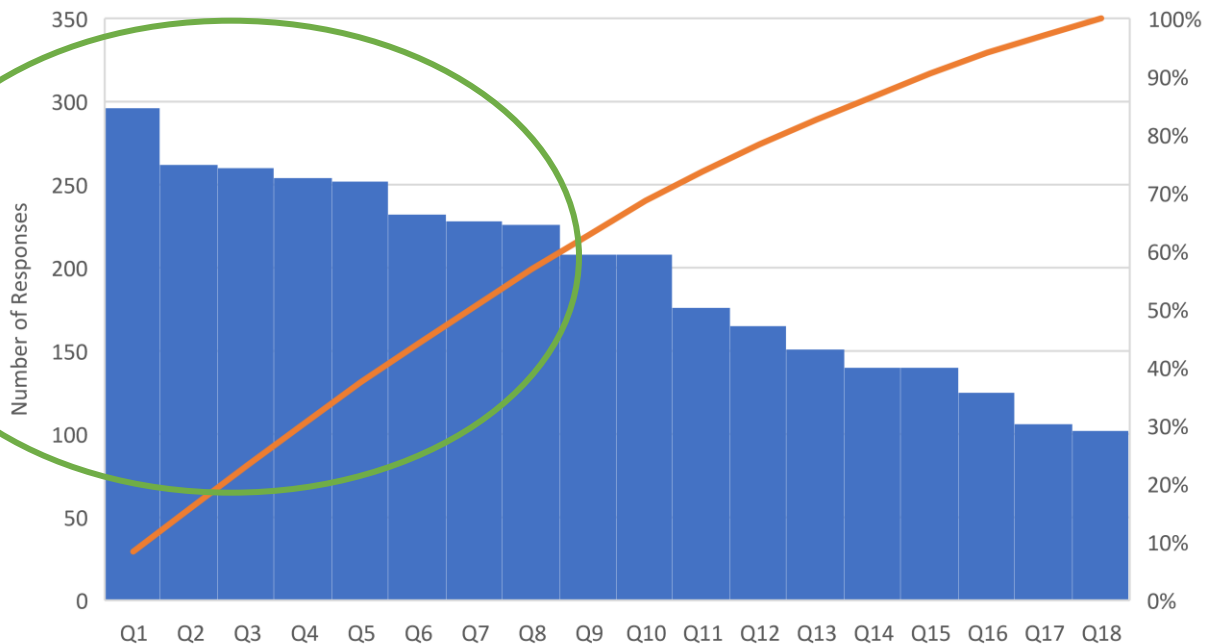
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Questions on feedback	Responses		
	Average	Poor	Total
The infrastructure facility in Canteen	179	117	296
Drinking water facility in the campus	150	112	262
The fitness care facilities in the college	174	86	260
Quality of food in the canteen	166	88	254
The infrastructure facility in Classrooms	178	74	252
The sports facilities in the college	166	66	232
Behavior of the Accounts office staff in the college	142	86	228
Behavior of the Administrative office staff in the college	134	92	226
The infrastructure facility in Laboratories	160	48	208
Washroom facility and Hygiene care in the campus	141	67	208
Behavior of the Library staff in the college	127	49	176
The infrastructure facility in Library	121	44	165
Maintenance of discipline in the college campus area	105	46	151
Security Measures inside the college campus area	100	40	140
Facilities for extra-curricular activities in the college	97	43	140
Maintenance of cleanliness in the college campus area	87	38	125
Implementation of rules and regulations during examinations	70	36	106
Maintenance of garden/plants in the college campus area	68	34	102

Feedback for College Evaluation by Students





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Questions on feedback	Responses			
	Good	Average	Poor	Total
The infrastructure facility in Canteen	325	179	117	621
The infrastructure facility in Classrooms	337	178	74	589
The fitness care facilities in the college	322	174	86	582
Quality of food in the canteen	327	166	88	581
Drinking water facility in the campus	276	150	112	538
The sports facilities in the college	302	166	66	534
Behavior of the Accounts office staff in the college	297	142	86	525
Behavior of the Administrative office staff in the college	284	134	92	510
The infrastructure facility in Laboratories	286	160	48	494
Washroom facility and Hygiene care in the campus	279	141	67	487
Behavior of the Library staff in the college	303	127	49	479
The infrastructure facility in Library	287	121	44	452
Maintenance of discipline in the college campus area	283	105	46	434
Security Measures inside the college campus area	255	100	40	395
Facilities for extra-curricular activities in the college	241	97	43	381
Maintenance of cleanliness in the college campus area	214	87	38	339
Implementation of rules and regulations during examinations	227	70	36	333
Maintenance of garden/plants in the college campus area	204	68	34	306

Here, in the above table we have considered “Good” and “Average” parameters as the neutral ones and have added them with the negative parameters to include maximum number of questions to be analyzed and find the causes. This will help in deep understanding of the current status of the college infrastructure, etc.



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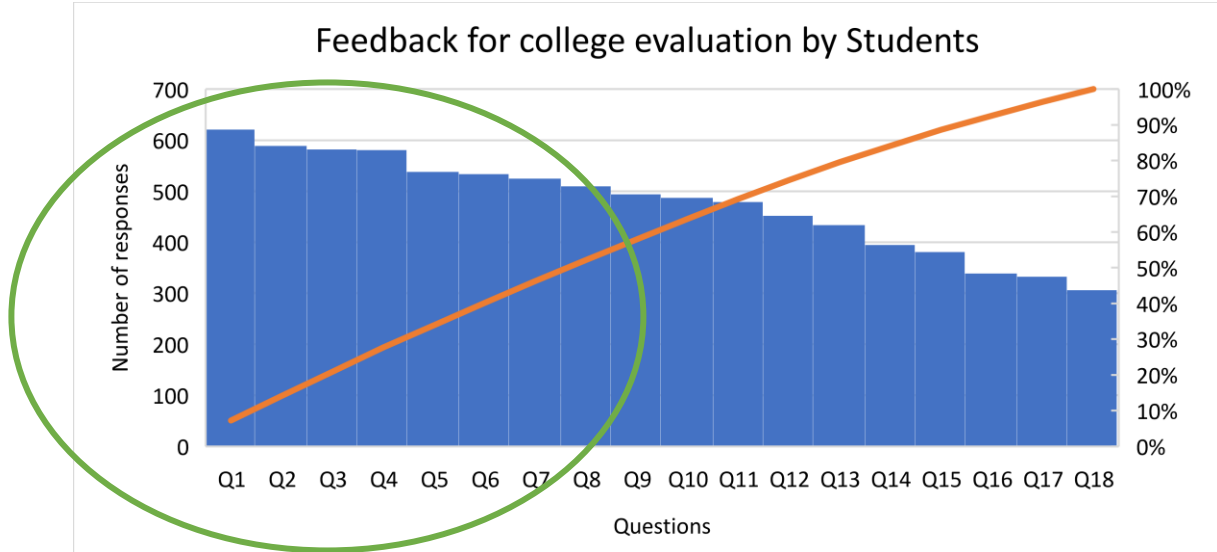
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Q1	The infrastructure facility in Canteen
Q2	The infrastructure facility in Classrooms
Q3	The fitness care facilities in the college
Q4	Quality of food in the canteen
Q5	Drinking water facility in the campus
Q6	The sports facilities in the college
Q7	Behavior of the Accounts office staff in the college
Q8	Behavior of the Administrative office staff in the college
Q9	The infrastructure facility in Laboratories
Q10	Washroom facility and Hygiene care in the campus
Q11	Behavior of the Library staff in the college
Q12	The infrastructure facility in Library
Q13	Maintenance of discipline in the college campus area
Q14	Security Measures inside the college campus area
Q15	Facilities for extra-curricular activities in the college
Q16	Maintenance of cleanliness in the college campus area
Q17	Implementation of rules and regulations during examinations
Q18	Maintenance of garden/plants in the college campus area

The above graph depicts the Vital Few as per the 80/20 rule. There are 11 criteria which falls under the Vital Few and causes the 80% problems. The rest are the Trivial Many which causes the rest 20%



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problems. The above highlighted (in yellow) causes will be analyzed by each department through the 5 Why Quality Tool to find out the root cause of the problems and brainstorming session will be conducted on them. The Root Causes will be further analyzed to find out the possible solutions/workarounds and then the improvisation methods will be implemented upon them. Inputs of students will be incorporated through Mentor-Mentee meetings and discussion on college evaluation in all the departments.