



किरोड़ी मल कॉलेज

दिल्ली विश्वविद्यालय, दिल्ली - 110007

Kirori Mal College

University of Delhi, Delhi - 110007

Email: principal@kmc.du.ac.in

Tel. No.: 011-27667939

Website: kmc.du.ac.in



1.4.1 TEACHER'S EVALUATION FEEDBACK BY STUDENTS

DEPARTMENTAL FEEDBACK REPORT (CONSOLIDATED) – FACULTY EVALUATION BY STUDENTS

The below analysis (tables & charts) are the data for the Feedback Analysis for Faculty Evaluation given by the Students of the College. This analysis is done for the last 4 years (2017-2021) data points. The year –wise graphical representation for 9 questions, 3 in a group (total 3 groups) has been given in **section report (please refer to the section)**.

The departmental details have been given in separate files for each department and have been shared amongst the respective departments. Below is the consolidated report considering the overall responses for each question from every department, which has been taken into account. For this analysis, firstly we did the Pareto analysis for each department then, filtered out the questions of concern (based on the negative responses). The below given weightage as '1' stands for Negative Responses and '0' for the Positive Responses for each question against each department (as per the below given table). The Pareto analysis was again performed on the below given data table.

	QUESTIONS OF FEEDBACK	B	C	C	C	E	E	G	H	H	M	P	P	S	S	U	Z	T
		O	H	O	O	C	N	O	I	I	A	H	O	A	T	R	O	O
		T	M	M	M	O	G	O	N	S	T	Y	L	N	A	D	O	T
Q1	Adequate library resources referred	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	15
Q2	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	15
Q3	Ability to generate interest in the subject	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	14
Q4	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	1	1	1	0	1	1	0	1	1	1	1	1	1	0	1	1	13
Q5	Words and phrases easily understood, Ideas and concepts	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	12



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	being conveyed properly, Voice easily audible to the entire class																	
Q6	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	1	1	0	0	0	0	1	0	0	1	1	0	0	1	1	1	8
Q7	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	1	0	1	0	1	1	1	0	1	1	0	0	0	0	0	1	8
Q8	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	1	0	1	0	1	1	1	0	1	1	0	0	0	0	0	1	8
Q9	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	1	1	1	1	0	0	0	0	1	0	0	1	0	0	0	1	7
Q10	Receptive to student's questions, willing to help students in solving their difficulty	0	0	0	0	0	0	0	1	0	0	1	0	1	0	1	0	4
Q11	Aims of the class clearly specified,	0	0	0	0	0	1	1	0	0	0	0	0	1	1	0	0	4



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Teacher Evaluation Feedback by students: Botany

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	107	39	146
Aims of the class clearly specified, Class time effectively used	111	34	145
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	103	39	142
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	103	38	141
Receptive to student's questions, willing to help students in solving their difficulty	108	33	141
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	111	30	141
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	109	31	140
Ability to generate interest in the subject	99	40	139
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	102	36	138
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	99	37	136
Adequate library resources referred	79	51	130

Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	14	8	8	30
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	11	5	10	26
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	10	5	7	22
Ability to generate interest in the subject	5	6	10	21



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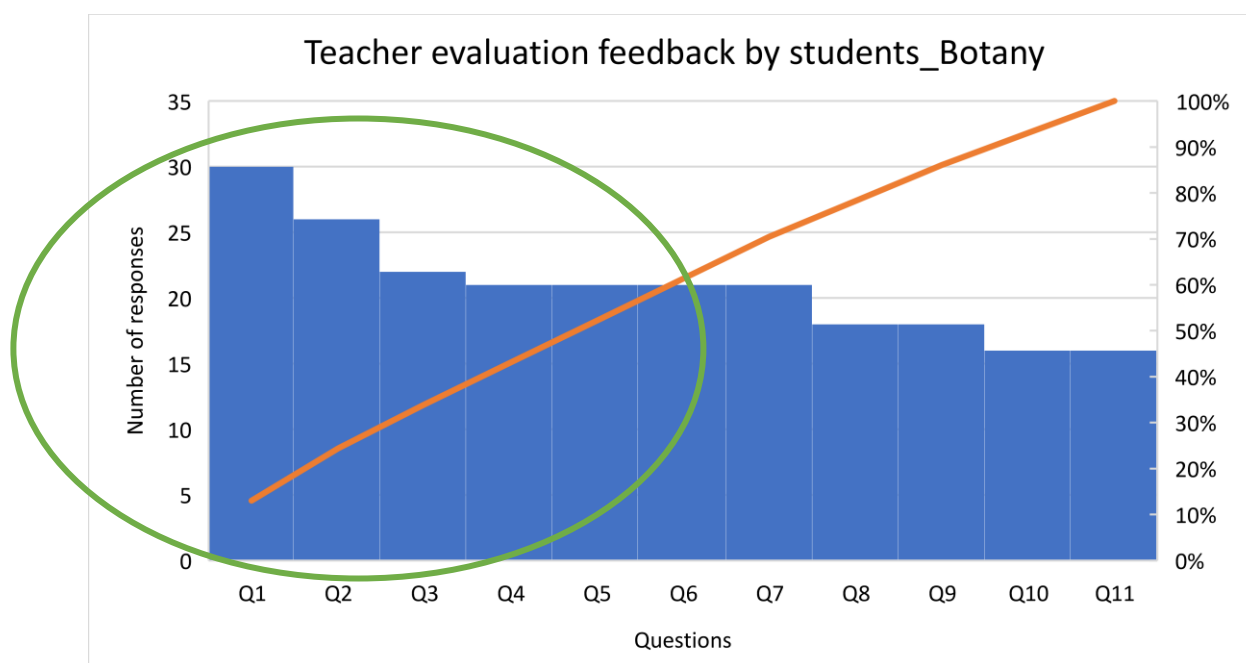
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Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	8	4	9	21
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	9	2	10	21
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	5	3	13	21
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	9	2	7	18
Receptive to student's questions, willing to help students in solving their difficulty	7	4	7	18
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	7	3	6	16
Aims of the class clearly specified, Class time effectively used	6	3	7	16



Q1	Adequate library resources referred
Q2	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q3	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate



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Q4	Ability to generate interest in the subject
Q5	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q6	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q7	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q8	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q9	Receptive to student's questions, willing to help students in solving their difficulty
Q10	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q11	Aims of the class clearly specified, Class time effectively used



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Teacher Evaluation Feedback by students: Chemistry

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Aims of the class clearly specified, Class time effectively used	303	96	399
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	277	121	398
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	295	99	394
Receptive to student's questions, willing to help students in solving their difficulty	291	101	392
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	266	122	388
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	274	114	388
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	284	103	387
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	286	96	382
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	281	97	378
Ability to generate interest in the subject	257	117	374
Adequate library resources referred	214	127	341



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	45	8	18	71
Ability to generate interest in the subject	30	11	20	61
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	29	6	20	55
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	21	7	23	51
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	23	7	17	47
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	25	6	15	46
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	21	5	18	44
Receptive to student's questions, willing to help students in solving their difficulty	21	7	14	42
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	16	7	16	39
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	15	11	13	39
Aims of the class clearly specified, Class time effectively used	15	5	17	37



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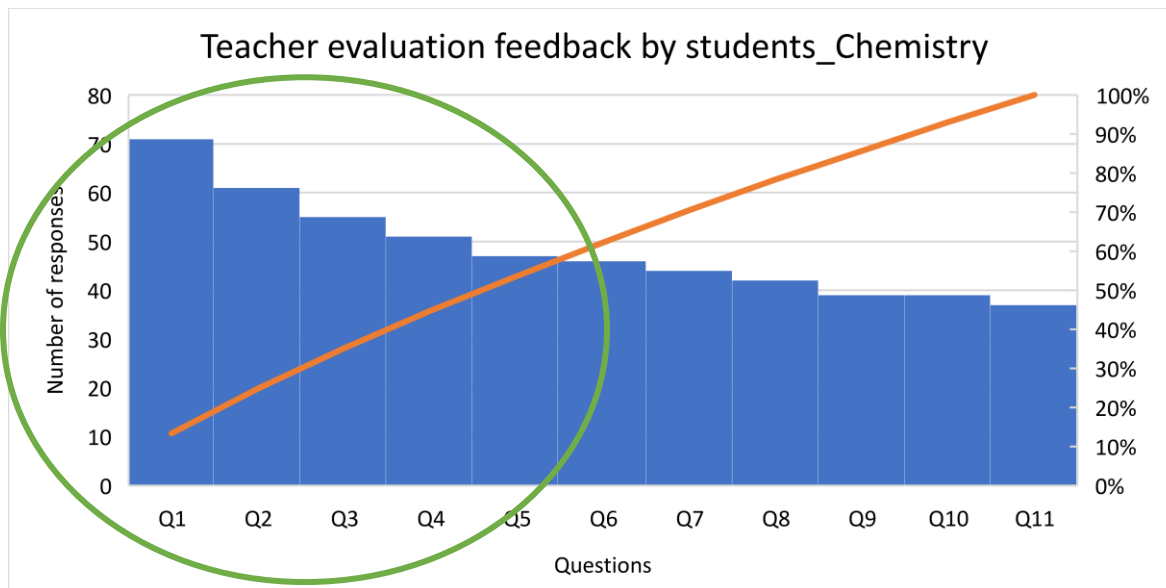
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Q1	Adequate library resources referred
Q2	Ability to generate interest in the subject
Q3	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q4	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q5	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q6	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q7	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q8	Receptive to student's questions, willing to help students in solving their difficulty
Q9	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q10	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q11	Aims of the class clearly specified, Class time effectively used



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Teacher Evaluation Feedback by students: Commerce

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Aims of the class clearly specified, Class time effectively used	165	68	233
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	173	58	231
Receptive to student's questions, willing to help students in solving their difficulty	180	51	231
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	179	49	228
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	160	66	226
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	159	66	225
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	149	69	218
Ability to generate interest in the subject	145	69	214
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	137	76	213
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	141	64	205
Adequate library resources referred	95	92	187



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	36	11	6	53
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	25	5	5	35
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	23	4	5	32
Ability to generate interest in the subject	16	10	4	30
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	20	0	3	23
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	16	0	4	20
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	14	1	3	18
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	11	2	3	16
Aims of the class clearly specified, Class time effectively used	9	2	3	14
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	1	10	3	14
Receptive to student's questions, willing to help students in solving their difficulty	9	1	3	13



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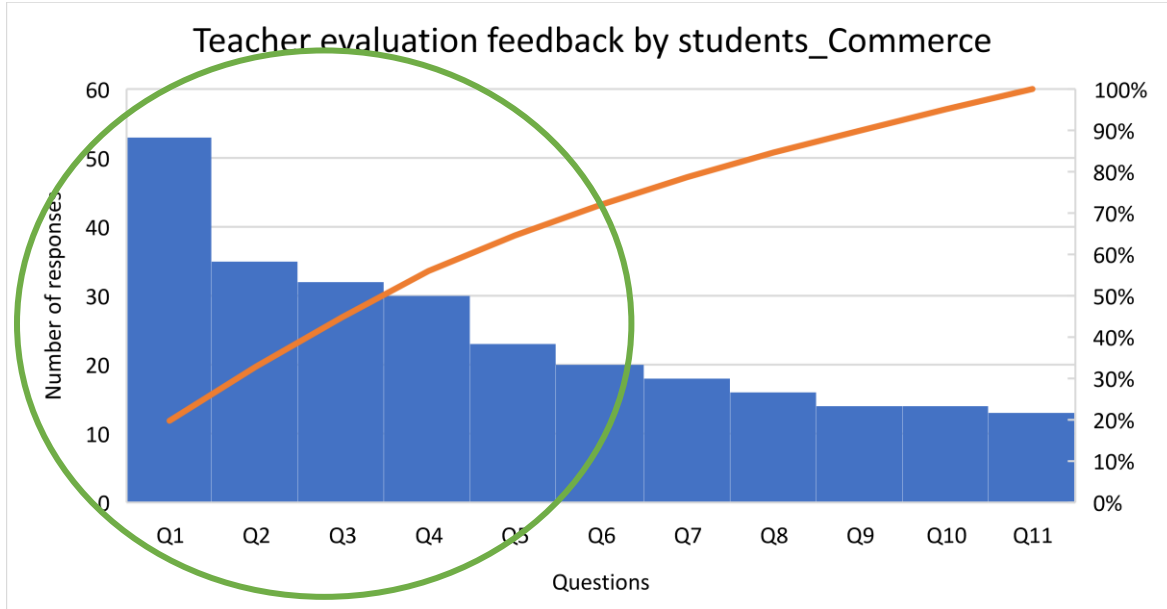
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Q1	Adequate library resources referred
Q2	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q4	Ability to generate interest in the subject
Q5	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q6	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q7	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q8	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q9	Aims of the class clearly specified, Class time effectively used
Q10	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q11	Receptive to student's questions, willing to help students in solving their difficulty



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Teacher Evaluation Feedback by students: Computer Science

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	20	14	34
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	22	12	34
Aims of the class clearly specified, Class time effectively used	24	10	34
Receptive to student's questions, willing to help students in solving their difficulty	24	10	34
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	25	9	34
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	26	8	34
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	23	10	33
Ability to generate interest in the subject	22	11	33
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	25	8	33
Adequate library resources referred	20	12	32
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	16	11	27



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	11	3	2	5
Adequate library resources referred	12	2	0	2
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	10	1	0	1
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	14	0	0	0
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	12	0	0	0
Ability to generate interest in the subject	11	0	0	0
Aims of the class clearly specified, Class time effectively used	10	0	0	0
Receptive to student's questions, willing to help students in solving their difficulty	10	0	0	0
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	9	0	0	0
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	8	0	0	0
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	8	0	0	0



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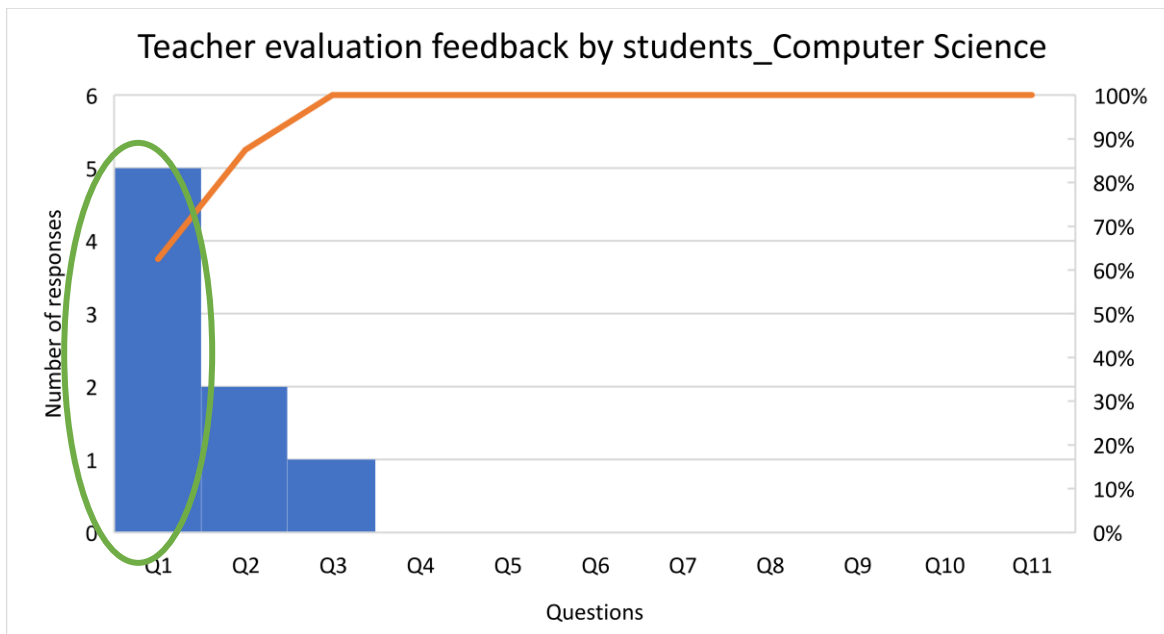
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Q2	Adequate library resources referred
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Q8	Receptive to student's questions, willing to help students in solving their difficulty
Q9	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
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Q11	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject



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Teacher Evaluation Feedback by students: Economics

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Receptive to student's questions, willing to help students in solving their difficulty	107	39	146
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	103	42	145
Aims of the class clearly specified, Class time effectively used	116	26	142
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	106	35	141
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	108	33	141
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	109	32	141
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	99	39	138
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	103	35	138
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	99	35	134
Adequate library resources referred	83	47	130
Ability to generate interest in the subject	99	29	128



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Ability to generate interest in the subject	16	5	3	24
Adequate library resources referred	15	4	3	22
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	7	9	2	18
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	9	4	1	14
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	9	3	2	14
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	7	4	0	11
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	7	3	1	11
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	6	3	2	11
Aims of the class clearly specified, Class time effectively used	5	4	1	10
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	3	4	0	7
Receptive to student's questions, willing to help students in solving their difficulty	3	0	0	3



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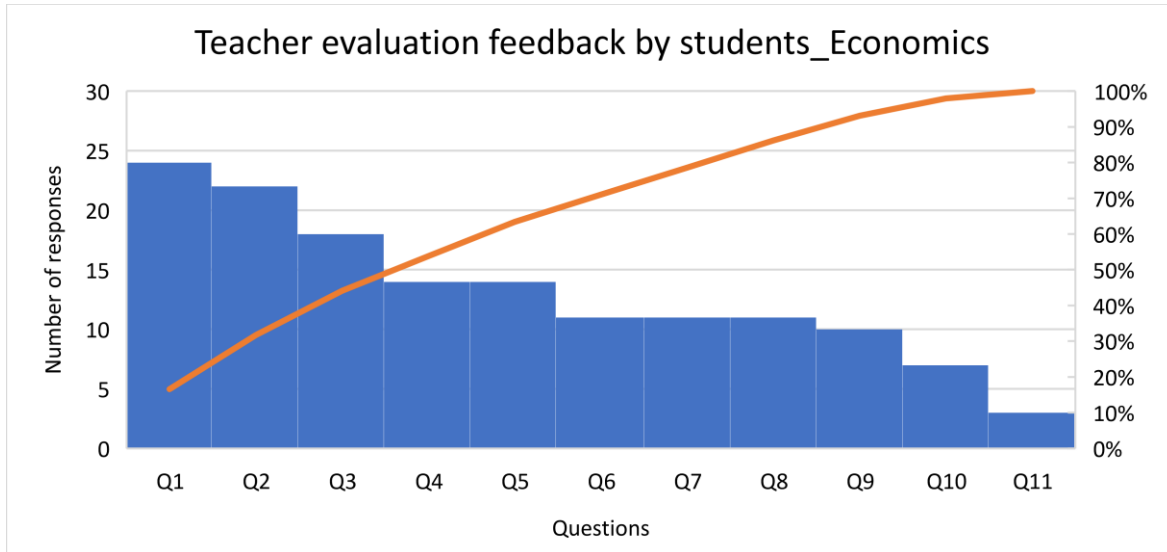
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Q1	Ability to generate interest in the subject
Q2	Adequate library resources referred
Q3	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
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Email: principal@kmc.du.ac.in

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Teacher Evaluation Feedback by students: English

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	31	14	45
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	31	14	45
Receptive to student's questions, willing to help students in solving their difficulty	33	12	45
Aims of the class clearly specified, Class time effectively used	29	16	45
Ability to generate interest in the subject	25	19	44
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	30	14	44
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	30	14	44
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	30	13	43
Adequate library resources referred	26	16	42
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	26	16	42
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	26	15	41



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Aims of the class clearly specified, Class time effectively used	5	1	1	7
Adequate library resources referred	4	1	0	5
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	3	2	0	5
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	4	0	1	5
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	3	1	0	4
Ability to generate interest in the subject	2	0	1	3
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	2	0	1	3
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	2	0	1	3
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	1	0	1	2
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	0	2	0	2
Receptive to student's questions, willing to help students in solving their difficulty	1	0	1	2



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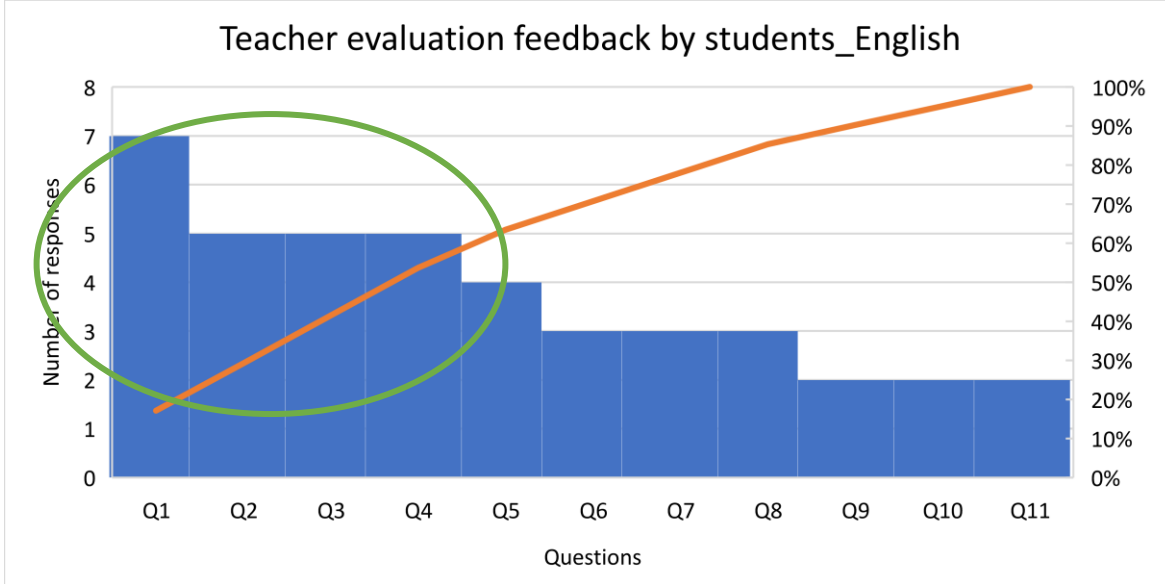
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Q1	Aims of the class clearly specified, Class time effectively used
Q2	Adequate library resources referred
Q3	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q4	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q5	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q6	Ability to generate interest in the subject
Q7	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q8	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q9	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q10	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q11	Receptive to student's questions, willing to help students in solving their difficulty



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Teacher Evaluation Feedback by students: Geography

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	59	33	92
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	59	32	91
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	61	30	91
Receptive to student's questions, willing to help students in solving their difficulty	68	23	91
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	62	28	90
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	67	23	90
Aims of the class clearly specified, Class time effectively used	64	25	89
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	58	30	88
Ability to generate interest in the subject	61	25	86
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	55	26	81
Adequate library resources referred	35	37	72



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	13	4	6	23
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	11	3	2	16
Ability to generate interest in the subject	8	1	3	12
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	6	1	2	9
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	3	2	3	8
Aims of the class clearly specified, Class time effectively used	3	3	2	8
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	5	1	2	8
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	4	0	3	7
Receptive to student's questions, willing to help students in solving their difficulty	3	2	2	7
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	4	0	2	6
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	4	0	2	6



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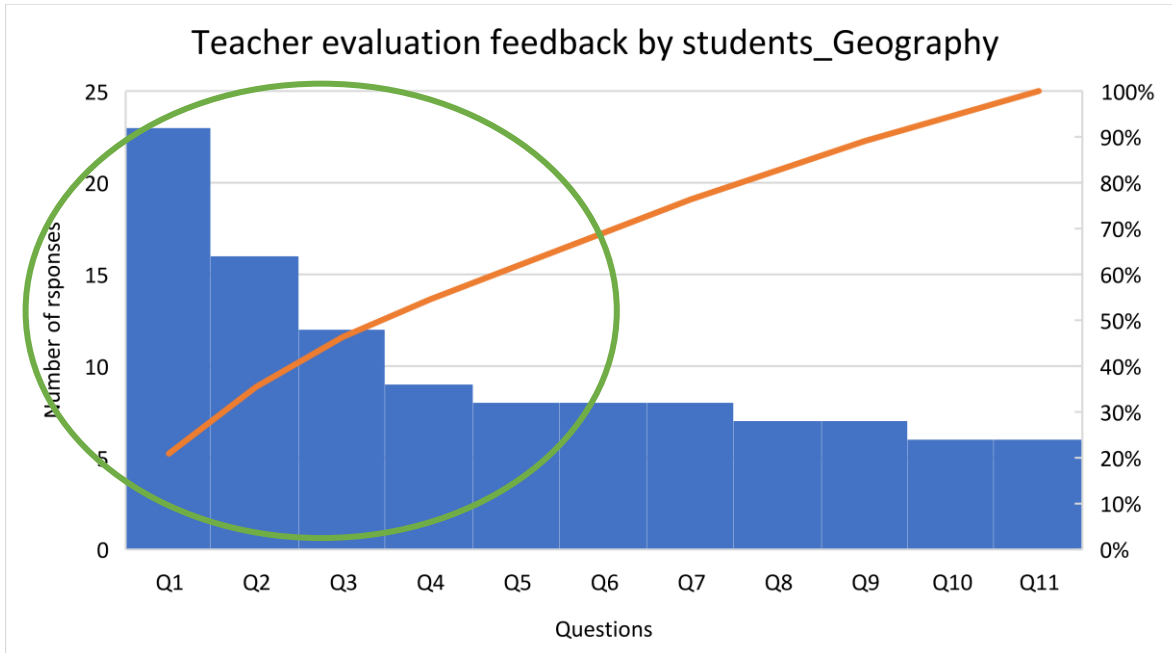
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Q1	Adequate library resources referred
Q2	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q3	Ability to generate interest in the subject
Q4	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q5	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q6	Aims of the class clearly specified, Class time effectively used
Q7	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q8	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q9	Receptive to student's questions, willing to help students in solving their difficulty
Q10	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q11	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done



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Teacher Evaluation Feedback by students: Hindi

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	71	18	89
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	73	16	89
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	66	22	88
Aims of the class clearly specified, Class time effectively used	73	15	88
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	68	19	87
Receptive to student's questions, willing to help students in solving their difficulty	73	14	87
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	65	21	86
Ability to generate interest in the subject	72	14	86
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	67	18	85
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	65	16	81
Adequate library resources referred	68	13	81



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	5	3	3	11
Adequate library resources referred	5	3	2	10
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	4	1	2	7
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	6	1	0	7
Ability to generate interest in the subject	5	1	0	6
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	4	0	1	5
Receptive to student's questions, willing to help students in solving their difficulty	4	1	0	5
Aims of the class clearly specified, Class time effectively used	3	1	0	4
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	1	0	2	3
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	0	2	1	3
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	3	0	0	3



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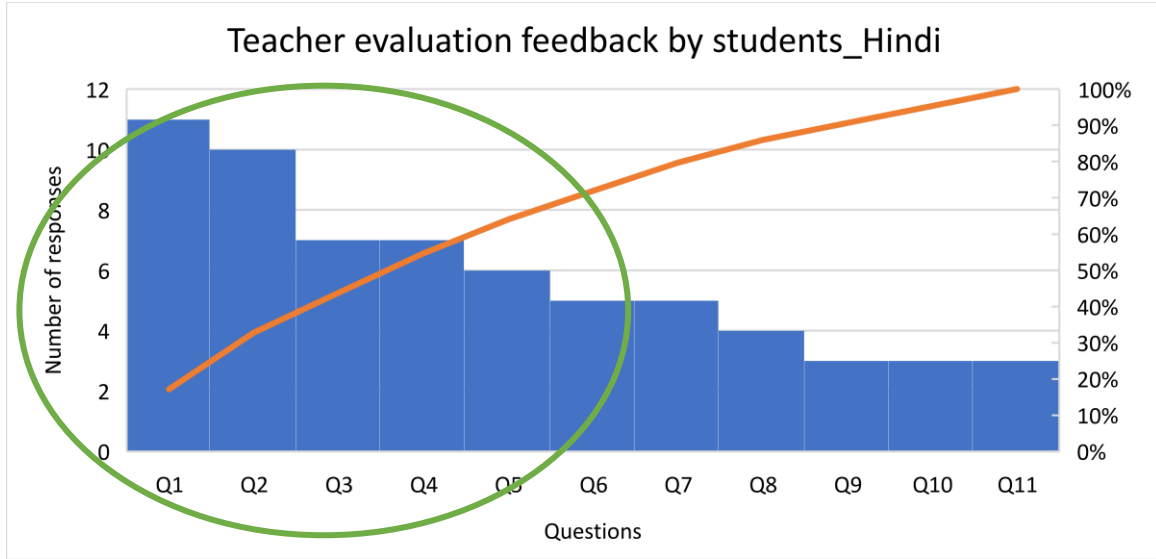
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Q2	Adequate library resources referred
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q4	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q5	Ability to generate interest in the subject
Q6	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q7	Receptive to student's questions, willing to help students in solving their difficulty
Q8	Aims of the class clearly specified, Class time effectively used
Q9	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q10	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q11	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility



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Teacher Evaluation Feedback by students: History

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	36	13	49
Ability to generate interest in the subject	38	11	49
Aims of the class clearly specified, Class time effectively used	38	11	49
Receptive to student's questions, willing to help students in solving their difficulty	42	7	49
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	33	14	47
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	40	7	47
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	35	11	46
Adequate library resources referred	35	11	46
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	37	8	45
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	34	9	43
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	31	11	42



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	7	3	0	10
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	5	3	0	8
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	4	0	2	6
Adequate library resources referred	4	2	0	6
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	2	2	2	6
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	2	1	2	5
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	2	1	2	5
Ability to generate interest in the subject	2	1	1	4
Receptive to student's questions, willing to help students in solving their difficulty	3	0	1	4
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	1	2	0	3
Aims of the class clearly specified, Class time effectively used	2	1	0	3



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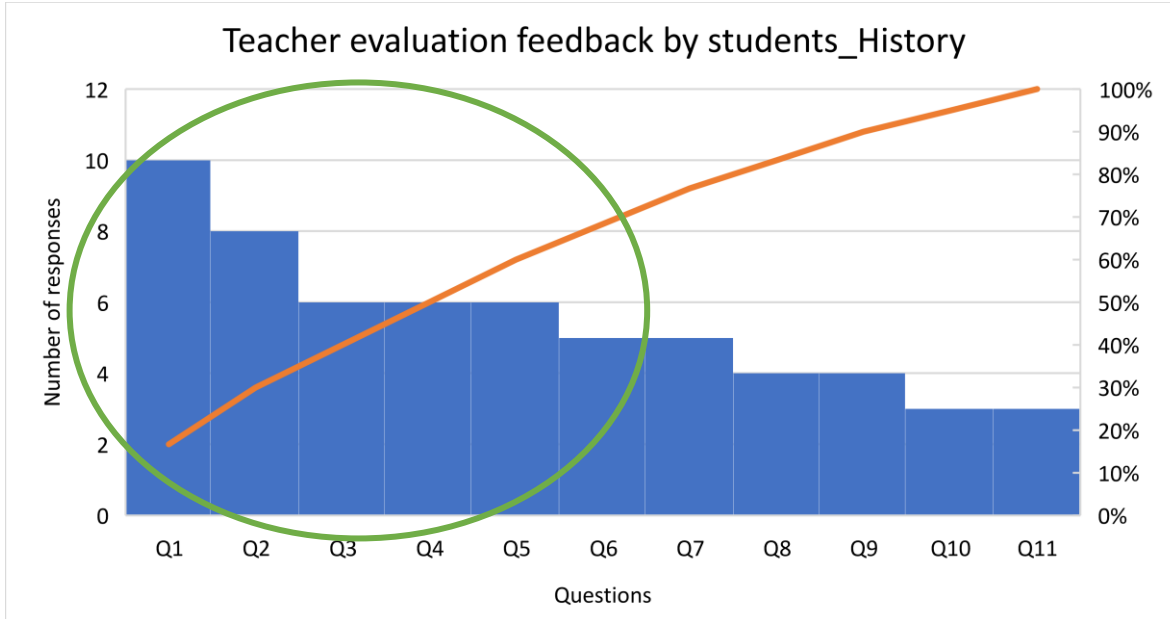
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Q2	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q3	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q4	Adequate library resources referred
Q5	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q6	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q7	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q8	Ability to generate interest in the subject
Q9	Receptive to student's questions, willing to help students in solving their difficulty
Q10	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q11	Aims of the class clearly specified, Class time effectively used



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Teacher Evaluation Feedback by students: Mathematics

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Receptive to student's questions, willing to help students in solving their difficulty	110	19	129
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	111	18	129
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	106	21	127
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	106	21	127
Aims of the class clearly specified, Class time effectively used	112	15	127
Ability to generate interest in the subject	100	26	126
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	107	19	126
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	108	18	126
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	103	21	124
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	108	16	124
Adequate library resources referred	87	32	119



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	7	4	1	12
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	5	3	1	9
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	5	3	1	9
Ability to generate interest in the subject	3	2	3	8
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	4	3	0	7
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	4	3	0	7
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	2	2	2	6
Aims of the class clearly specified, Class time effectively used	2	3	1	6
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	0	5	0	5
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	4	1	0	5
Receptive to student's questions, willing to help students in solving their difficulty	2	2	0	4



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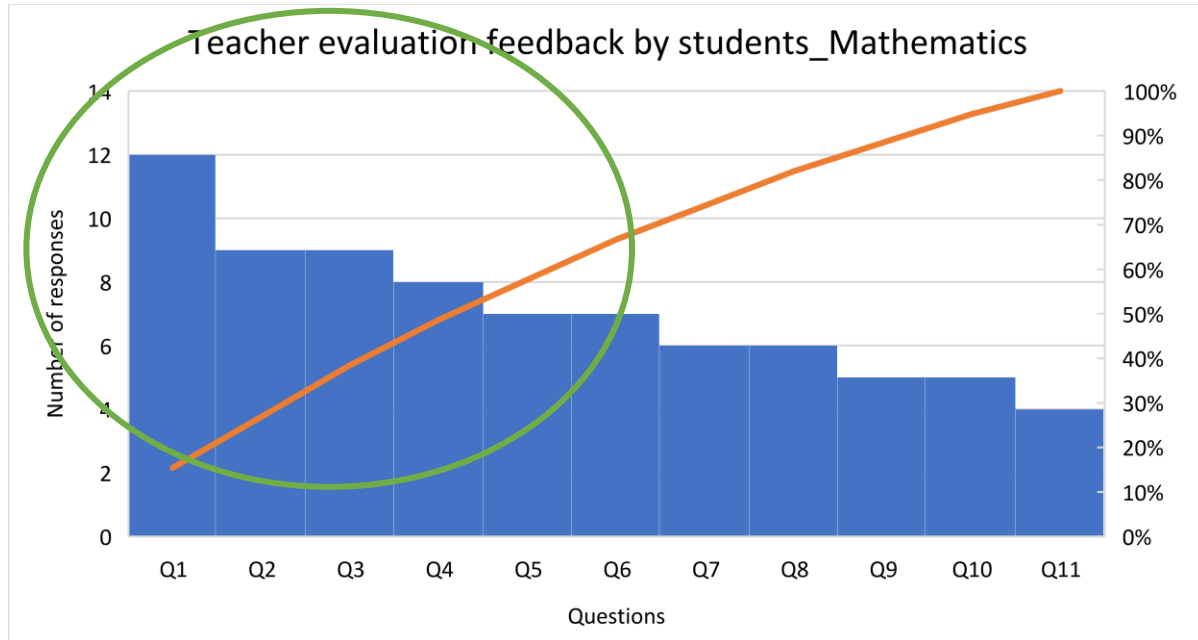
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Q2	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q3	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q4	Ability to generate interest in the subject
Q5	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q6	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q7	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q8	Aims of the class clearly specified, Class time effectively used
Q9	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q10	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q11	Receptive to student's questions, willing to help students in solving their difficulty



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Teacher Evaluation Feedback by students: Physics

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Aims of the class clearly specified, Class time effectively used	333	156	489
Receptive to student's questions, willing to help students in solving their difficulty	337	149	486
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	319	164	483
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	291	187	478
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	293	183	476
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	322	152	474
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	294	177	471
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	316	152	468
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	300	166	466
Ability to generate interest in the subject	289	157	446
Adequate library resources referred	246	171	417



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Ability to generate interest in the subject	58	24	28	110
Adequate library resources referred	61	14	34	109
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	46	16	20	82
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	47	9	26	82
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	36	20	23	79
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	43	12	24	79
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	39	15	23	77
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	38	14	23	75
Aims of the class clearly specified, Class time effectively used	35	10	24	69
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	32	14	21	67
Receptive to student's questions, willing to help students in solving their difficulty	35	13	19	67



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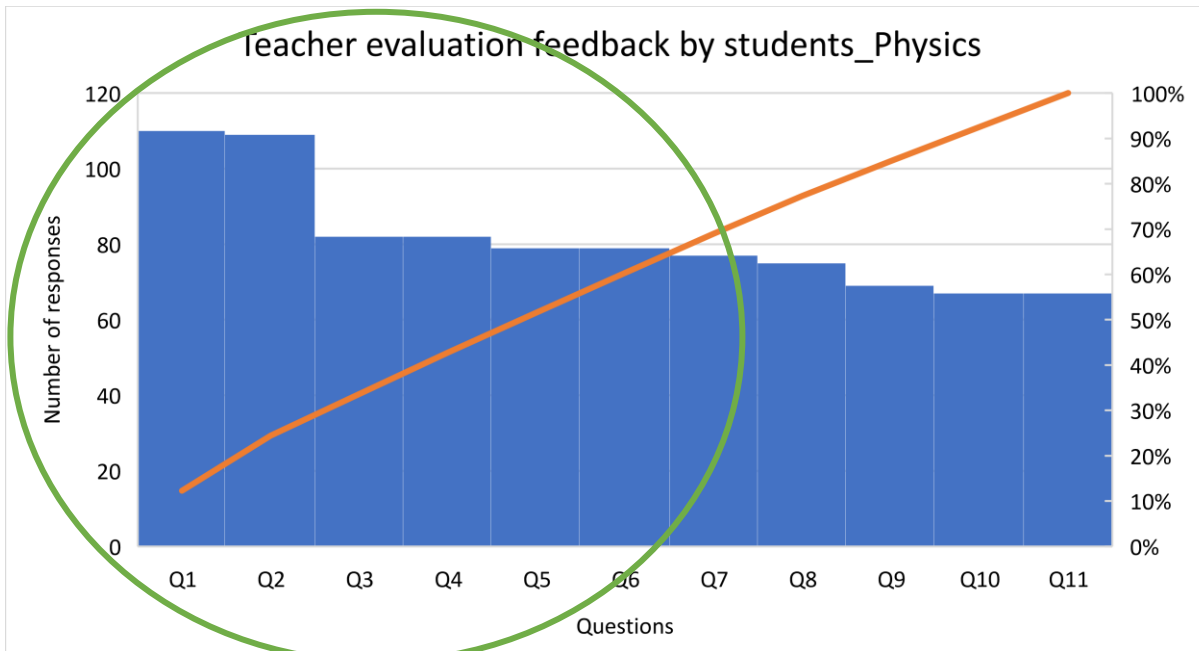
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Q1	Ability to generate interest in the subject
Q2	Adequate library resources referred
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q4	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q5	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q6	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q7	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q8	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
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Q10	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q11	Receptive to student's questions, willing to help students in solving their difficulty



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दिल्ली विश्वविद्यालय, दिल्ली - 110007

Kirori Mal College

University of Delhi, Delhi - 110007

Email: principal@kmc.du.ac.in

Tel. No.: 011-27667939

Website: kmc.du.ac.in



Teacher Evaluation Feedback by students: Political Science

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	77	27	104
Aims of the class clearly specified, Class time effectively used	71	32	103
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	80	22	102
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	65	36	101
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	73	28	101
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	64	36	100
Receptive to student's questions, willing to help students in solving their difficulty	77	23	100
Ability to generate interest in the subject	70	27	97
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	62	32	94
Adequate library resources referred	50	35	85
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	41	35	76



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	22	4	13	39
Adequate library resources referred	20	6	5	31
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	13	4	5	22
Ability to generate interest in the subject	7	6	6	19
Receptive to student's questions, willing to help students in solving their difficulty	9	2	5	16
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	9	3	3	15
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	8	0	7	15
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	7	4	3	14
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	6	1	6	13
Aims of the class clearly specified, Class time effectively used	7	2	4	13
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	3	5	3	11



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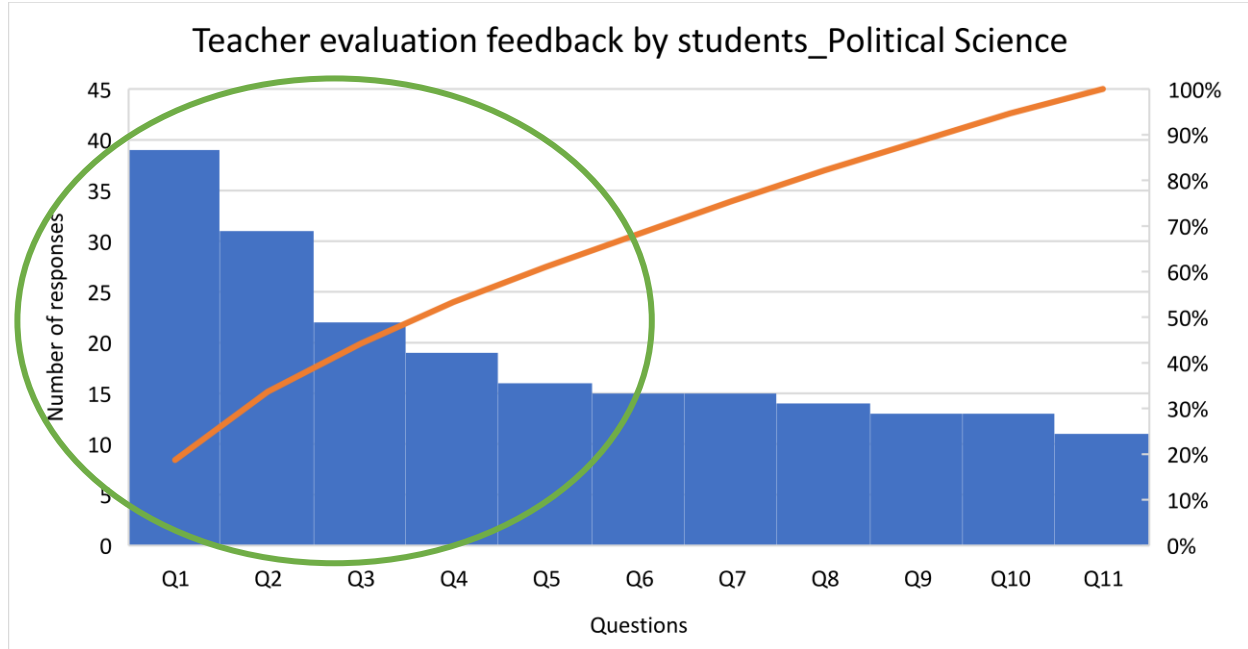
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Q1	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q2	Adequate library resources referred
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q4	Ability to generate interest in the subject
Q5	Receptive to student's questions, willing to help students in solving their difficulty
Q6	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q7	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q8	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q9	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q10	Aims of the class clearly specified, Class time effectively used
Q11	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject



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Teacher Evaluation Feedback by students: Sanskrit

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	17	5	22
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	12	9	21
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	13	8	21
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	16	5	21
Ability to generate interest in the subject	14	6	20
Aims of the class clearly specified, Class time effectively used	16	4	20
Receptive to student's questions, willing to help students in solving their difficulty	15	5	20
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	10	9	19
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	12	7	19
Adequate library resources referred	11	8	19
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	14	4	18



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	4	0	0	4
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	3	0	0	3
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	3	0	0	3
Adequate library resources referred	2	0	0	2
Ability to generate interest in the subject	2	0	0	2
Aims of the class clearly specified, Class time effectively used	2	0	0	2
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	1	0	0	1
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	1	0	0	1
Receptive to student's questions, willing to help students in solving their difficulty	1	0	0	1
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	1	0	0	1
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	0	0	0	0



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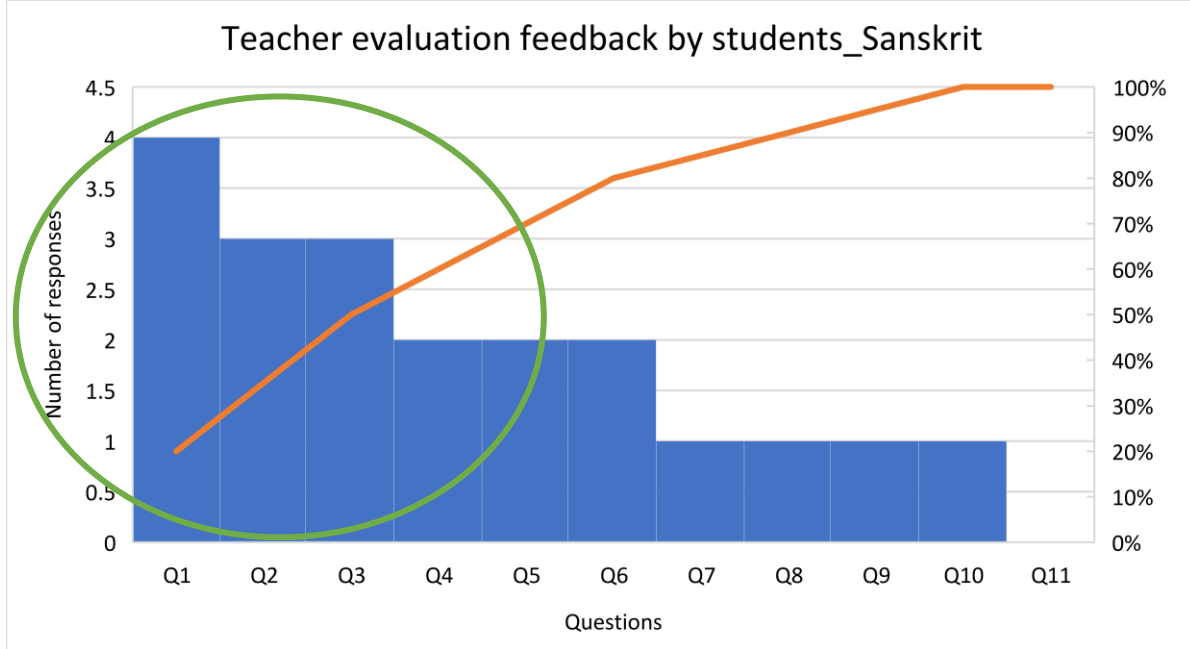
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Q1	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q2	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q4	Adequate library resources referred
Q5	Ability to generate interest in the subject
Q6	Aims of the class clearly specified, Class time effectively used
Q7	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q8	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q9	Receptive to student's questions, willing to help students in solving their difficulty
Q10	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q11	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility



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Teacher Evaluation Feedback by students: Statistics

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	38	11	49
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	41	8	49
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	34	14	48
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	37	11	48
Aims of the class clearly specified, Class time effectively used	36	11	47
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	37	10	47
Receptive to student's questions, willing to help students in solving their difficulty	41	6	47
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	37	9	46
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	39	7	46
Ability to generate interest in the subject	30	15	45
Adequate library resources referred	35	10	45



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Ability to generate interest in the subject	3	1	3	7
Adequate library resources referred	1	4	2	7
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	2	2	2	6
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	1	2	3	6
Aims of the class clearly specified, Class time effectively used	2	0	3	5
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	2	0	3	5
Receptive to student's questions, willing to help students in solving their difficulty	2	2	1	5
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	1	1	2	4
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	2	0	2	4
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	1	1	1	3
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	0	0	3	3



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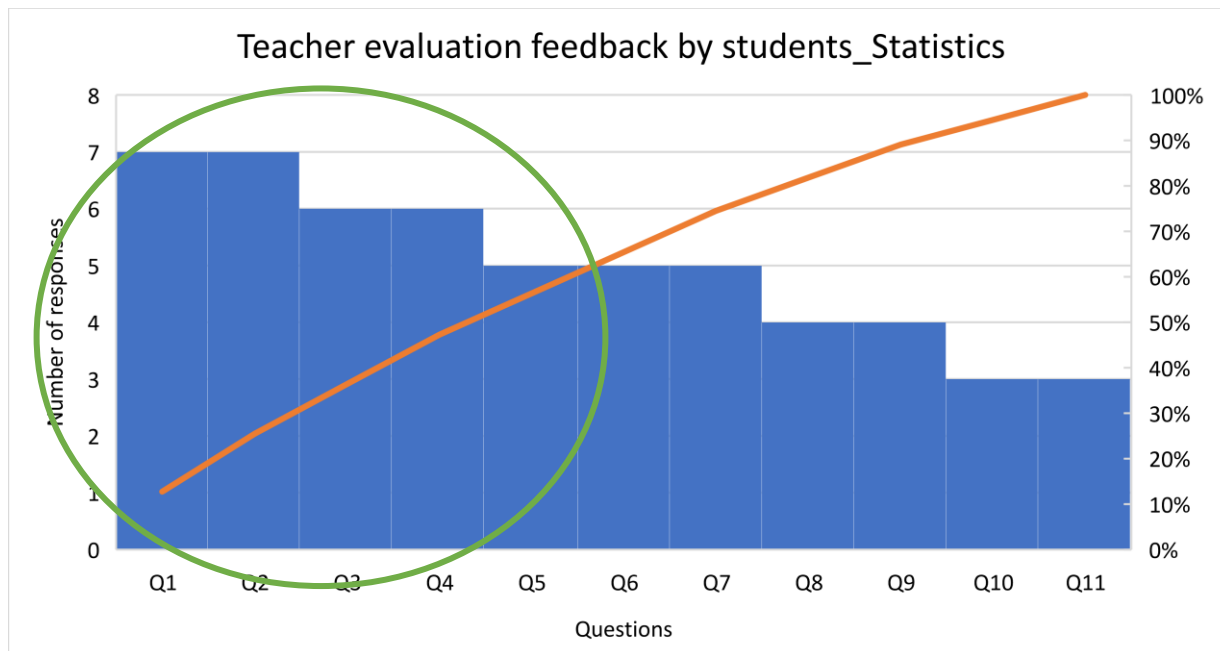
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Q1	Ability to generate interest in the subject
Q2	Adequate library resources referred
Q3	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q4	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q5	Aims of the class clearly specified, Class time effectively used
Q6	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q7	Receptive to student's questions, willing to help students in solving their difficulty
Q8	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q9	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q10	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q11	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done



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Teacher Evaluation Feedback by students: Urdu

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Aims of the class clearly specified, Class time effectively used	92	28	120
Receptive to student's questions, willing to help students in solving their difficulty	87	32	119
Ability to generate interest in the subject	84	34	118
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	91	27	118
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	83	35	118
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	84	33	117
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	67	50	117
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	91	26	117
Adequate library resources referred	64	52	116
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	79	37	116
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	91	25	116



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	2	3	2	7
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	1	3	3	7
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	2	3	2	7
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	2	4	1	7
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	0	5	1	6
Ability to generate interest in the subject	1	3	2	6
Receptive to student's questions, willing to help students in solving their difficulty	1	3	2	6
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	1	2	3	6
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	3	2	1	6
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	1	2	2	5
Aims of the class clearly specified, Class time effectively used	0	0	3	3



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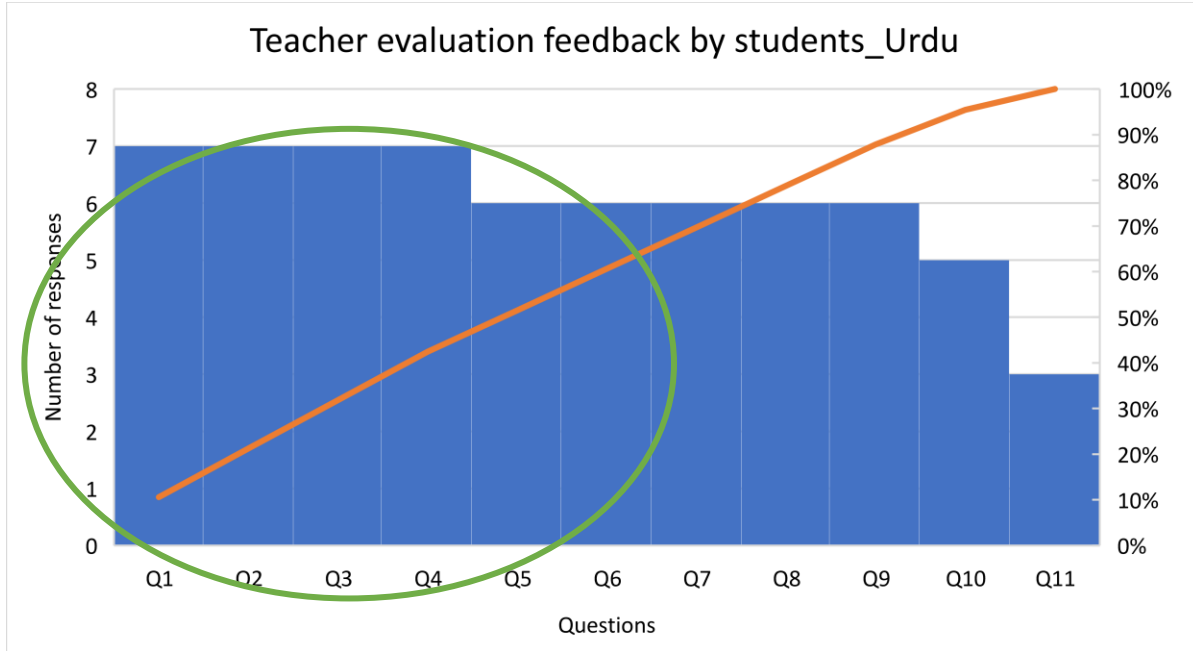
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Q1	Adequate library resources referred
Q2	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
Q4	Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility
Q5	Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate
Q6	Ability to generate interest in the subject
Q7	Receptive to student's questions, willing to help students in solving their difficulty
Q8	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q9	Evaluation is done in a fair and impartial manner; discussion on assignment/test is done
Q10	The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion
Q11	Aims of the class clearly specified, Class time effectively used



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Teacher Evaluation Feedback by students: Zoology

Questions of feedback	Responses		
	Strongly Agree	Agree	Total
Aims of the class clearly specified, Class time effectively used	215	66	281
Receptive to student's questions, willing to help students in solving their difficulty	221	60	281
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	203	77	280
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	199	77	276
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	199	76	275
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	214	61	275
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	203	71	274
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	188	85	273
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	197	75	272
Adequate library resources referred	168	91	259
Ability to generate interest in the subject	182	75	257



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Questions of feedback	Responses			
	Neutral	Disagree	Strongly Disagree	Total
Adequate library resources referred	23	11	6	40
Ability to generate interest in the subject	23	8	9	40
The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized	14	7	8	29
Blackboard illustrations are clear and legible, Visual materials such as slides or handouts are used, other teaching aids used are appropriate	16	4	8	28
The time table is followed to hold classes, makes alternate arrangements for missed classes to complete the syllabus, available throughout in practical for help and discussion	11	6	10	27
Evaluation is done in a fair and impartial manner; discussion on assignment/test is done	14	4	8	26
Makes students feel the love and respect for teaching profession, inspires students for ethical conduct, sensitizes student towards social responsibility	12	2	11	25
Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class	11	5	7	23
Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject	9	4	6	19
Aims of the class clearly specified, Class time effectively used	8	4	7	19
Receptive to student's questions, willing to help students in solving their difficulty	7	3	9	19



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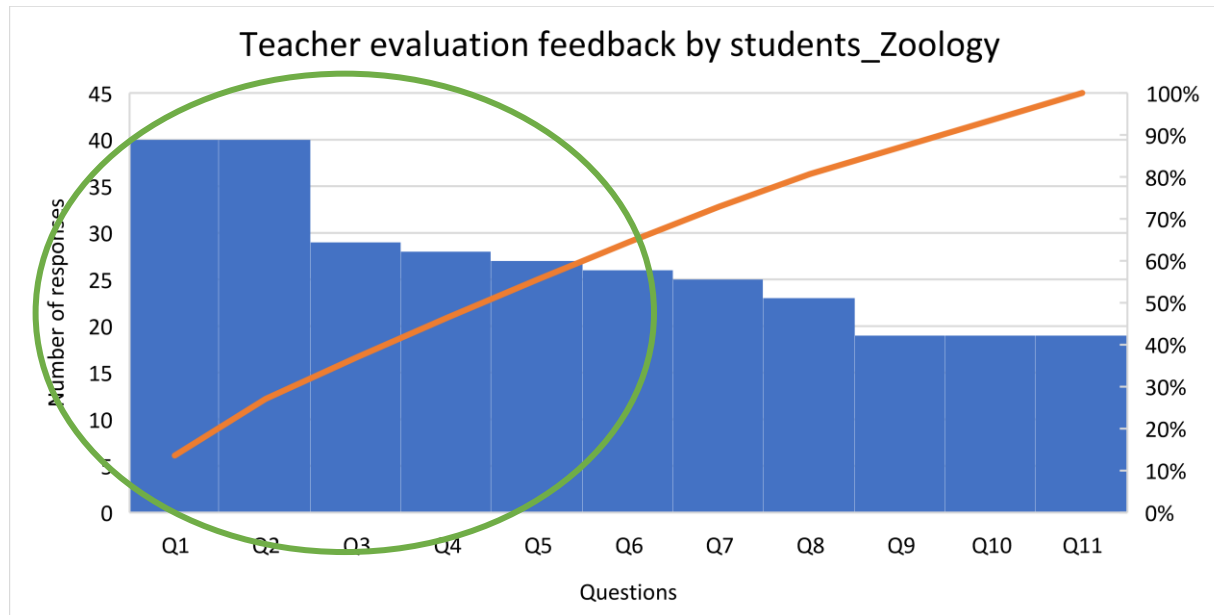
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Q1	Adequate library resources referred
Q2	Ability to generate interest in the subject
Q3	The classes are well planned to cover the entire syllabus in the stipulated time period, the class test, seminars; oral discussions are well planned and organized
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Q8	Words and phrases easily understood, Ideas and concepts being conveyed properly, Voice easily audible to the entire class
Q9	Important points reinforced, Examples/illustrations adequately used, used terms familiar to students, connected interrelated topics in the subject
Q10	Aims of the class clearly specified, Class time effectively used
Q11	Receptive to student's questions, willing to help students in solving their difficulty